



**EQUALITY ACT 2010
DUTY TO PUBLISH INFORMATION AND OBJECTIVES
Elmwood Infants and Nursery School**

Data statement published: September 2017

In everything we do at Elmwood Infants and Nursery School, we take account of how we can get rid of discrimination, give pupils an equal chance, and encourage everyone to get along.

Here are some of the ways we do this:

- We gather information on the pupil population broken down by ethnicity and gender. Data below was collated in Sept 2017. The National data is based on Sept 2016

| | Boys | Girls | Total |
|----------|------|-------|-------|
| Total | 51% | 52% | 406 |
| National | 49% | 49% | 263 |

Ethnicity (Groups with more than 10 children)

| BAFR | | AIND | | APKN | | BCRB | | WOTH | | AOTH | | WBRI | |
|------|----|------|----|------|----|------|----|------|----|------|----|------|-----|
| SCH | NA | SCH | NA | SCH | NA | SCH | NA | SCH | NA | SCH | NA | SCH | NA |
| 19% | 4% | 15% | 3% | 17% | 4% | 10% | 1% | 10% | 6% | 9% | 2% | 3% | 69% |

| ABAN | | MWAS | | MWBC | |
|------|----|------|----|------|----|
| SCH | NA | SCH | NA | SCH | NA |
| 3% | 2% | 3% | 1% | 3% | 2% |

Vulnerable Groups

| | Pupil Premium | EAL | SEND | EHCP |
|----------|---------------|-----|------|------|
| Total | 21% | 74% | 11% | 1% |
| National | 25% | 20% | 12% | 1% |

- We gather information about significant difference in attainment between girls and boys, and between pupils of different ethnic backgrounds.

Analysis of the Summer 017 data shows that;

- EAL children made excellent progress through the school.
- Children from the BAFR group achieved well in all year groups.
- Children from the AIND group achieved well at the end of EYFS and KS 1 but less well than others at the end of year 1.
- Children from the APKN group achieved less well at the end of KS1 but were generally in line with all children at the end of year 1 and at the end of EYFS.
- Children from the BCRB group did not achieve as well as others at the end of EYFS or KS 1 although they achieved slightly above all children at the end of year 1.

- Children from the WOTH and WBRI did not achieve as well as other groups in all years.
 - Girls outperformed boys in all year groups
 - Children in receipt of PPG performed less well than others
 - Children with SEND made progress broadly in-line with other children
- Thorough data analysis of all groups across each year group has taken place to inform action and targets for the next academic year.
 - The Inclusion Leader has special responsibility for equality matters. The Head teacher monitors the progress and has overall responsibility.
 - Pupil Premium money is targeted to specific groups. Further detailed information can be found under the Pupil Premium section of the website.
 - There are clear procedures for dealing with prejudice-related bullying and incidents

Next Steps

- The areas for development arising from our analysis of the Summer 017 data will form part of our school improvement plan.
- We will continue to focus on raising achievement for all underachieving groups of children
- We will continue to help our vulnerable families to access as wide a range of resources and support as possible by delivering some of this support at school.