

### *Ways to support your child*

- Have fun writing with your child in interesting places or with interesting materials.
- Use the new writing pack resources to support early writing skills.
- Count toys or objects with your child and spot numbers when you are out and about.
- Share the book that comes home each day with your child.

### *Reminders*

- Please **don't** put drinks in book bags. If the drink leaks over the school book you will be asked to replace it.
- Please make sure your child comes to school every day and is collected on time at the end of the session.
- Please name your child's drink bottle.
- Please support your child to be as independent as they can be, by allowing them to put on or take off their coat by themselves.
- As it is getting colder, please ensure your child has a coat and hats and scarfs if needed. Please ensure everything is **named**.

## Nursery News Letter



## Autumn 2



### Nursery

**Class Teacher:** Mrs Burrows

Mrs Bennett   Miss Taylor   Mrs Vignesh   Mrs James

### Dates for your diary

**15th November:** Friendship Day

**4th December:** Christmas stars due in

**12th December:** Nursery closed for Polling Day

**13th December:** Christmas Lunch and Christmas Jumper Day

**11th December:** Christmas Concerts AM and PM

**20th December:** Last day of term

### *Article 28*

*We have the right to a good quality education*

### *Communication, Language and Literacy*

We will be supporting the children to write for real purposes and finding more interesting ways to encourage them to write. Outside we will be using a range of media such as brushes and chinks. The children will also be writing down their delicious recipes in the mud kitchen! Please try to find time to write with your child for a few minutes every day and allow them to use a range of materials to write with to make it more exciting. You can use the salt and glitter from the writing pack which we are giving to you at the parent meetings and don't forget to use the playdough in the pack to develop finger and hand movements!

### *Mathematics*

We will be working with the children on matching sets of objects to numbers. If your child is confident counting sets of objects, try splitting a group of objects into small groups so that your child has to count the total amount in two sets. This is the basis of addition. You could also try taking one away from a set so that your child has to count the new amount. Don't forget to count and spot numbers when you are out and about, such as door numbers, numbers on buses, how many cars you can see etc.

### *Personal, Social and Emotional Development*

We will continue to encourage the children to be ever more independent. All the staff will support and encourage them to try things by themselves, rather than relying on an adult to intervene. Please encourage your child to be as independent as they can be with dressing and undressing, as well as using the toilet. If possible ensure your child walks to school with you, rather than in a buggy.

## *Areas of Learning*

### *Understanding the World*

The children have been fascinated by the Autumn leaves on the ground in the outdoor area recently. We are supporting the children's interests by finding out about Autumn and seasonal changes. We will be learning about Winter later in the half term. We will be using computer programmes and non-fiction books to find things out.

### *Physical Development*

We will be continuing to use a range of tools and equipment to support the children's fine and gross motor skills. The children will have the opportunity to use tweezers, glue sticks, brushes and writing materials. Outside the children will be able to use large equipment to balance and climb. We will also be using large chinks and brushes and water to draw and make marks on the ground!

### *Creative Development*

Our current role play is a park and the children are talking about what they can see and do at the park. We are also learning about Autumn through this theme and talking about changes to trees and leaves. Later in the term we will be learning about the woods and woodland animals and our creative work will be linked to this, for example our drawings and our pictures.