



*Learners Today, Leaders Tomorrow*

## Pupil Premium Grant Strategy 2016/17

For the financial year 2016-2017, we have been allocated £92,400 to ensure that children in receipt of pupil premium funding achieve as well as other children, academically, socially and emotionally. This is almost £70,000 less than last year.

**PPG amount     £92,400**

**PPG per pupil   £1,320 per pupil, based on 70 pupils**

**FSM eligibility = 25% (based on Raise Feb 016)**

### **Current Barriers to Future Attainment:**

**SEN** – Speech, Language and Communication Need is the biggest SEN group across our school, with 42 children across the school identified as having a Speech, Language and Communications and Need. 8 children across the school are identified as PPG and SEN (SLCN) and are a very vulnerable group of learners.

**In Writing and Maths** - the attainment gap increased, by the end of KS1, emphasising the need for further targeted support to ensure that this does not become a trend.

**Attendance of Disadvantaged Pupils** - The % of Disadvantaged pupils who are persistently absent is higher than non-disadvantaged children at 2.6% (compared to 1.8%). We need to ensure that this gap narrows (x ref Raise Feb 2016)

**Black Caribbean and White British Pupils** - Our analysis shows that the gap between BCRB and other children has increased since the start of Reception, with no BCRB PPG pupils achieving a Good Level of Development at the end of the summer term. Only 1 BCRB PPG pupil achieved Age Related Expectations at the end of Year 2, giving even more need to ensure that this group of learners make the best possible progress they can as they move through our school.

**Early Intervention** - 33% of Disadvantaged children achieved a Good Level of Development compared to 56% of non-disadvantaged pupils. White British PPG pupils are particularly vulnerable. This demonstrates the need for the school to focus on ensuring that this gap is narrowed as the children progress through the school.

Cost	Nature of support for 2016-17
£4,800	Part funding of the commissioned Speech and Language Therapist – targeted to PPG pupils to ensure that they make the best possible progress they can.
£8,530	<p>Provision of before and after school 'booster' classes and 1:1 tuition by teachers and support staff for targeted Year 2 PPG pupils. Targeted reading support for PPG pupils.</p> <p>Use of a music specialist to provide free music lessons and provide free musical tuition for Year 2 PPG pupils. 1 x recorder session per week + equipment</p>
£17,800	<p>Nurture establishment including training for staff, time linked to delivering 2x pm sessions to targeted pupils.</p> <p>We have successfully bid for a grant to support us in the development of Nurture provision at Elmwood. This was a part funded project, requiring the school to contribute towards the building costs of a new extension, along with the salaries, training and resources linked to this provision. This is a long term intervention and investment. Nurture provision is nationally recognized as an approach that provides positive outcomes for the children receiving it. Evidence shows that the PPG pupils attending last year have made good progress in their learning and behaviour.</p>
£20,000	Part of salary for ELSA trained staff to support children who receive Pupil Premium Funding. This provision enables us to provide counselling support including Drawing and Talking, bereavement support, social skills support.
£8,500	Attendance Officer and Educational Welfare (brought in service) – to ensure pupils eligible for Pupil Premium Funding are supported to ensure attendance remains as high as possible.
£10,000	Part of salary for EAL/EMA Specialist Teacher to target PPG pupil to ensure that this group of children make accelerated progress.
£15,000	Part of salary of AHT, DHT (non-class based) aimed at accelerating progress and narrowing the gap between disadvantaged and non-disadvantaged children.
£7,770	Contingency for emergencies and support for individual families.
<b>Date of next review: September 2017</b>	

## Measuring the impact of PPG spending

The school will evaluate the impact on each pupil on a half termly basis through the use of our assessment system – OTrack. In addition to this, other approaches for measuring impact, such as the Boxall Profile, case studies, Pastoral Support Plans, TAF reviews and attendance figures, will be used to support assessments of personal, social and emotional development for targeted children.

Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the interventions put in place.

The impact of PPG spending will be reported to Governors on a termly basis.

**In 2015-16 we were allocated** £162,240 of Pupil Premium Funding which we used to fund the following:

- ✓ Speech and Language Therapist
- ✓ Additional staff to support specific children for Maths and Literacy support.  
Additional member of staff to provide mentoring support and to support PPG children at playtimes  
Subsidy of trips to ensure that these are accessible for all pupils, in particular, PPG pupils.
- ✓ Use of a music specialist to provide free music lessons and provide free musical tuition for PPG pupils.
- ✓ Provision of free out of school clubs for targeted PPG pupils.
- ✓ Provision of free 'booster' classes and 1:1 tuition by teachers for targeted PPG pupils.
- ✓ Use of staff employed by the school to manage the 'literacy' and 'numeracy' champions
- ✓ Attendance Officer and Educational Welfare (brought in service) – to ensure pupils eligible for Pupil Premium Funding are supported to ensure attendance remains as high as possible.
- ✓ Purchase of Lexia licences, Number Shark, Word Shark and RM easi-maths to support PPG pupils.
- ✓ Part of salary for ELSA trained staff to support children who receive Pupil Premium Funding.
- ✓ Part of salary for EAL Specialist Teacher to target PPG pupil with EAL to ensure that this group of children make accelerated progress.
- ✓ Part of salary of AHT and other teachers aimed at delivering workshops to parents of PPG pupils across the year
- ✓ Provision of a creche for PPG parents so that they can access support and training easily.
- ✓ Staff costs linked to weekly Stay and Play – a free session aimed at pre-school PPG pupils and families of PPG children already attending school.
- ✓ Contingency for emergencies and support for individual families.

### Impact:

At the start of the year, just 8% of PPG pupils were working at age related expectations with 50% working Well Below Typical when assessment in the autumn term. By the end of the summer term the % of PPG children who achieved a Good level of Development was 33%, an increase of 25%. This has remained in line with 2015 outcomes for PPG pupils. We are committed to narrowing the gap and ensuring our PPG pupils attain in line with non-PPG pupils.

	Reception Baseline Typical or above	Gap	GLD	Gap
PPG	8%	20%	33%	23%
Non PPG	28%		56%	

At the end of the summer (2016), 82% of children passed the Phonics Screening Check in Year 1 with no difference between PPG and non PPG pupils. This is positive given the gap between PPG and non PPG in Phonics the previous year (18%). Additionally the gap in Reading between PPG and non-PPG pupils at the end of EYFS was 26% and has now narrowed. There is a 6% gap in the % of children working at ARE in Reading overall. The gap between PPG and non-PPG has narrowed in Writing and remained the same (but small) in Maths.

	Reception Reading ELG	Gap	Year 1 phonics	Gap	Year 1 ARE *	Gap
PPG	36%	26%	81%	0%	59%	6%
Non PPG	62%		81%		65%	

	Reception Writing ELG	Gap	Year 1 ARE *	Gap
PPG	35%	18%	47%	10%
Non PPG	53%		57%	

	Reception Maths ELG	Gap	Year 1 ARE *	Gap
PPG	53%	6%	59%	5%
Non PPG	59%		64%	

\*Data is based on new assessment procedures.

At the end of KS1, the gap in Reading attainment narrowed when compared to the EYFS starting points for these groups. However, it increased significantly in Writing and Maths, impacted upon by the change to end of year expectations. Having analysed the data, we are confident that this is cohort specific issue and not a trend, particularly as PPG pupils have previously attained in line with non-PPG pupils at age related

expectations (2015, 2014 and 2013).

Matched data	ELG Reading	Gap	ARE Reading	Gap
PPG (32)	44% (14)	24%	59% (19)	16%
Non PPG (69)	68% (47)		75% (52)	

Actions identified within our PPG plan for this year are aimed at ensuring that our PPG attainment is in line with non-PPG attainment in all areas of learning.

Matched data (101)	ELG Writing	Gap	ARE Writing	Gap
PPG (32)	31% (10)	17%	40% (13)	34%
Non PPG (69)	48% (33)		74% (51)	
Matched data (101 ch)	ELG Number	Gap	ARE Maths	Gap
PPG (32)	50% (16)	18%	50% (16)	37%
Non PPG (69)	68% (47)		87% (60)	