



# Elmwood Infant School & Nursery

## Pupil Premium Policy

**Date Policy Agreed:** June 2015

**Review Date:** Sep 2016

### Introduction

Elmwood Infant School and Nursery values the abilities and achievements of all its pupils, and is committed to providing the best possible learning opportunities for each and every pupil. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils.

### Principles

We view the needs of all our children as important and ensure that our teaching and learning opportunities meet the needs of all of them. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. We recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

Nationally, the statistics show that pupils who are, or have been, in receipt of FSM, do less well than their peers in tests. All schools are therefore required to report on the amount of funding received and how this is being used; alongside the impact of the funding, once available.

### What is Pupil Premium?

In April 2011, the Government introduced the Pupil Premium. This is an allocation of additional funding which supports specific groups of children who are vulnerable to possible underachievement and to help schools to narrow the attainment gap between these youngsters and their peers- giving them as much support as possible in reaching their full potential.

These include children:

- who are eligible for free school meals (FSM) at some point in the last six years;
- who have been in care (CLA);
- who have been adopted from care or leave care under special guardianship or a residency order
- whose parents are currently employed by the armed services.

### Provision

The range of provision that we may use to support pupils in receipt of pupil premium funding includes:

- Providing short-term targeted small group or 1:1 work, focussed on overcoming gaps in learning;
- Additional teaching and learning opportunities provided through a learning mentor, class teacher; trained TAs or external agencies;
- Pastoral and emotional support through nurture group;
- Specialist Speech and Language support for children in EYFS and across KS1;

- Employment of an Attendance Officer and Educational Welfare Services to target low attendance and lateness;
- Provide support to children and families to enable them to attend trips and to take part in all learning activities;
- Individual specialist tuition; ie: instrumental tuition.

### **Assessment**

At Elmwood Infant School, we will ensure that children in recipient of pupil premium funding are regularly monitored and their progress tracked to ensure that their progress is at least good and in-line with pupils who do not received this additional funding. Our aim is to eliminate any gaps in attainment and achievement between pupil premium children and other children across our school.

### **Reporting**

Each term, a report is presented to Governor outlining the progress made towards narrowing the gap, by year group, for pupils in receipt of PP funding.

The school will publish information annually on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for these pupils see (**see Appendix 1**). This task will be carried out within the requirements published by the Department for Education and displayed on the school's website.

<b>2015-2016 PPG amount:</b>  PPG = £1,300 per pupil (£1,900 for CLA/Adopted)		<b>Current FSM Ever 6 = %</b>
<b>Nature of support for 2015/16</b>		
<b>COST</b>	<b>INTERVENTION/SUPPORT</b>	
<b>TOTAL:</b>		

<b>Measuring the impact of PPG spending</b>

