

Ways to support your child

- Make time to share a book with your child every day.
- Help your child to learn her/his key words by playing games such as, pairs and displaying them around your home. Remember to bring the key word book to school every **Monday**.
- Complete and return the weekly reading journal and book in the pack every **Thursday**.
- Please encourage your child to use the free writing paper to have a go at their **own** writing!
- Talk to your child about any buildings they can see on the way to school, as well as counting different things.
- Use clocks at home to tell the time.

Reception News Letter Spring 2



Reception

Elephants Mr Burrows	Crocodiles Miss Samuels	Zebras Mrs Diaz	Meerkats Miss Turner
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Reminders

- Please make sure your child has their PE kit at school and that it is **named**.
- Please make sure your child comes to school everyday and is on time!
- Please make sure you have signed up for Parentshare so you can view your child's time at school!
- Please upload your experiences at home by replying to the Parentshare email.

Dates for your diary

- Friday 8th March - Dress Up Day for World Book Day
- Tuesday 12th March - Reception parents can look at Learning Journals
- Wednesday 13th March - Safeguarding Workshop
- Tuesday 19th March Parent meeting - focus on outdoor learning
- Friday 22nd March and Wednesday 27th March - Farm Trips
- Monday 25th March - Duckling eggs arrive!
- Thursday 4th April - Easter Bonnet parade and raffle
- Friday 5th April - Last day of term

Communication, language and Literacy

We are supporting the children to become more independent writers and encouraging them to talk them to talk about what they want to write before beginning. The classes are currently learning about buildings and we will be focusing on questions in the form of 'what', 'where', 'who', 'why' and 'how'. We are using non-fiction books to find out about different buildings and later in the half term we will be finding out facts about farm animals and ducklings!

Mathematics

The children are learning about addition and subtraction and they will be using objects to add up groups of different amounts or take away. They will also be learning about addition and subtraction through doubling, halving and sharing. We will be learning about time using the story of 'The Bad-Tempered Ladybird' especially focusing on o'clock times.

Personal, Social and Emotional Development

We will be encouraging the children to develop care and concern towards living things, especially when we watch the duckling eggs hatch and when we visit the farm!

Areas of learning

Knowledge and Understanding of the World

We will be learning about new life when our duckling eggs come to school and also when we visit the farm. We will also be learning about the festival of Easter.

Physical Development

We will be focusing on gymnastic skills this half term and exploring a variety of movements, including rolling, sliding and slithering. The children will be learning to jump using a variety of take offs and landings and learning how to move on and off low apparatus using their hands and feet in a variety of combinations. They will also be participating in a variety of small group co-operative activities.

Creative Development

The classes have a current topic about buildings and are basing their creative learning around this. They are designing and creating different buildings and testing a range of materials to find out which are the best ones to use for walls and roofs. Later in the half term they will be learning about farm animals and the creative leaning will be linked to this theme.