

Recognising Extremism: signs may include:

- Out of character changes in dress, behaviour and peer relationships
- Secretive behaviour
- Losing interest in friends and activities
- Showing sympathy for extremist causes
- Glorifying violence
- Possessing illegal or extremist literature

Stay Safe

Supporting children to stay safe:

- Know where children are and who they are with
- Encourage positive activities with local groups you can trust
- Discuss different points of view
- Encourage children to show respect for people of all faiths and backgrounds
- Be aware of your child's online activity and update your own knowledge
- Know what social media and messaging sites your child uses and stick to the recommended age restrictions
- Remind your child of the importance of E-safety
- Explain that anyone who tells them to keep secrets from their family /teachers could put them in danger.

Getting help and prevention:

If you have any concerns that your child may be influenced by others, get help & talk to someone you can trust or visit the Educate Against Hate website for more information:

<http://educateagainsthate.com>

Useful Contacts:



- ◆ Police—999 (emergency) or 101 (non-emergency)
- ◆ Anti-Terrorist Hotline: 0800-789-321
- ◆ Croydon Social Services: 0208726 6400
- ◆ Crimestoppers: 0800-555-11

Useful Websites:

www.ceop.gov.uk

CEOP works with Child Protection partners across the UK and overseas to identify main threats to children from harm online and offline

www.bbc.co.uk/webwise

Information and support for safe use of the internet

www.childline.org

www.cybersmile.org

www.childsafe.com



ELMWOOD INFANT SCHOOL AND NURSERY

Keeping our
children safe
against
radicalisation
and extremism

Article 36: Governments must protect children from all forms of exploitation.

At Elmwood Infants we all work to safeguard children against radicalisation and extremism

The parent/child relationship is the foundation to keeping children safe and supporting their social development and educational attainment.

Children and young people have a natural curiosity which we want to encourage. However, as our children grow up we have to take different steps to ensure their safety.

You will be aware that recently in the UK a number of young girls and boys have put themselves in extreme danger after having been persuaded to leave the country against the wishes of their families, or in secret.

This leaflet sets out information to help parents and school staff keep children safe and explains how they should respond if they have a concern.

This leaflet should be read in conjunction with the following policies and guidance:

- **Safeguarding & Child Protection**
- **E-Safety policy**

British Values

As a school we are proud to serve a very culturally diverse community. We take every opportunity to celebrate the richness this brings to our school through the curriculum and through special events.

In relation to keeping children safe against radicalisation and extremism the following areas are highlighted:

Democracy:

Pupils have the opportunity to have their voices heard through School Council, our Rights Respecting Pupil Group and through Pupil questionnaires. Our child survey seeks their views about how happy and safe they feel at school, how well they are listened to and trusted to do things on their own.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and advice is provided about how to exercise these safely.

Mutual Respect:

We are a Unicef “Rights Respecting” school where children’s rights are taught, practised, respected, protected and promoted. By learning about their rights pupils also learn about the importance of respecting the rights of others.

Tolerance:

We are proud of our culturally diverse curriculum that includes opportunities to promote positive images of families who belong to different faiths and a Festival Display board celebrating some of the major festivals of the world’s largest religions. Pupils learn that our differences make us special and enrich our community.

Why might a young person be drawn toward extremist ideologies?

- Searching for answers to questions about identity, faith and belonging
- Driven by desire for ‘adventure’ and excitement
- Driven by a need to raise self-esteem
- Drawn toward a group or individual who offers identity, social networks and support
- Influenced by world events

‘We have far more in common than that which divides us’

In Memory of Jo Cox

LEARNERS Today, LEADERS Tomorrow