



PE and Sport Funding 2017-18

Article 29 'The right to become the best that you can be'

Article 24 'The right to the best possible health'

Article 29 'The right to develop every child's talents and abilities to the full'

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

The premium can be used to:

1. develop or add to the PE and sport activities that the school already offers
2. make improvements now that will benefit pupils joining the school in future years

Schools can use their funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs
- run sport competitions
- increase pupils' participation
- run sports activities with other schools

At Elmwood Infant and Nursery School we are committed to delivering high quality and consistent P.E provision to all the children across our school. Our aim is to increase the participation rate in school sports for boys and girls to help improve our children's health and fitness, their understanding of sport, team work, and citizenship. We are creating a learning environment within P.E and sports at Elmwood where children can confidently express themselves in a constructive and positive way to become the best performers that they can be.

This academic year we have received a PE and Sports Premium of £14,545

This year, we plan to use it to:

- ✓ Continue to offer a range of clubs to children across the school following the successes of 2016–17. Some of these clubs will be subsidised using the sports premium to ensure that they are accessible to all children, particularly those from low income families who may have fewer opportunities to participate in sports activities after school and at weekends.
- ✓ Develop dance opportunities during break and lunchtimes for all children.
- ✓ During the autumn and spring term to use specialist sports coaches to provide an additional high quality PE session to children in Year 1 and Year 2, supplementing the PE that is taught by the class teacher each week.
- ✓ Continue to encourage active play at lunchtimes by funding a Lunchtime Supervisor who focuses on promoting team games and improving the playground markings and soft surface available for the children to use.
- ✓ To purchase a new scheme of work and training to improve the quality of PE teaching across the school.
- ✓ We are committed to maintaining the Gold School Travel Award. Throughout 2017–18 we have a number of initiatives planned to further increase children's bike and scooter skills so that they see this as an easily accessible and regular form of exercise.

Expenditure:

£1260	Subsidy for clubs
£3,800	Sports Coach for additional PE sessions
£3500	Lunchtime Supervisor attached to promoting sport/tournaments
£630	Available to spend on resources and further subsidy.
£4355	New playground markings and soft surface to promote active play and learning
£1,000	New PE scheme of work and training to improve the quality of the curriculum

In 2016–17 we received a PE and Sports Premium of £9,532

In 2016–17 the sports premium was used to:

- ✓ **Further expand the range of clubs that we offer to children across the school.**

Impact: Year 1 children accessed a gymnastics club across the year subsidised by the Sports Grant to increase uptake of places across each term. This provided 48 places for children, all of whom took part in a recognised awarded scheme, with some children achieving 5 grades across the year. New clubs such as dodge ball, street dance and ballet were introduced throughout 2016–17 to try and engage different groups of children. 64 children able to take part in an after school sports club each week.

- ✓ **Use specialist sports coaches to provide an additional high quality PE session to children in Year 1 and Year 2.**

Impact: A specialist coach was employed across the year to provide an additional high quality PE session to children across each week. The coach is accessed as part of our SLA to Crystal Palace Sports Foundation. As a result 120 children benefitted across the school each week, with all Year 1 and Year 2 children accessing specialist coaching across a fortnight.

- ✓ **Continue to encourage active play at lunchtimes by funding a sports coach to introduce and develop competitive and non-competitive physical activities.**

Impact: Children in Reception, Year 1 and Year have the opportunity to take part in an organised football tournament each lunchtime, supporting our focus on super skills, rights respecting values and the qualities of sportsmanship.

- ✓ **Provide Multi-Skills sessions 3x weekly across the year, free of charge for each year group**

Impact: This took place during the autumn term, providing multi-skills activities for 15 children across each session.

- ✓ **Achieving a Silver School Travel Plan Award by the end of 2017. Some of our sports funding will be used to fund/resource bike and scooter initiatives for children across the school.**

Impact: A wide range of bike and scooting events took place across the year and as a result, we have achieved our Gold Travel Award. Particularly successful was our bike market which provided second hand bikes to children and families for affordable prices.

Other sporting events/activities:

- Sports Days for all year groups – Nursery to Year 2.

- Jump Rope for Heart – to promote skipping and raise funds for the British Heart Foundation
- Crystal Palace Health Officer – visit to the school to promote active lifestyles/healthy eating – accessed as part of our SLA to Crystal Palace Sports Foundation.
- Visit from a Crystal Palace football player (ladies first team) to promote football/girls – accessed as part of our SLA to Crystal Palace Sports Foundation.
- Footballs purchased as prizes for the end of year tournament
- New basketball posts purchased to support/promote ball skills at play and lunchtime. These are used constantly!

Feedback from Children and Parents

- ✓ ‘My school helps me to be healthy’ – 99% of children who took part in the child survey (January 2017) agreed.
- ✓ ‘The school encourages my child to be healthy’ – 99% of parents who took part in the parent survey (Autumn 2017) agree. 65% strongly agree with this statement.

In 2015–16 we received a PE and Sports Premium of £9,200

In 2015–16 the Sports Premium was used to:

- Increase participation rates for Year 1 pupils in order to foster a love of sport and physical activity. Additional clubs were offered to Year 1 children across the school year, subsidised heavily by the sports premium.
Outcomes: Year 1 children attending Gymnastics took part in a recognised award scheme with all children achieving at least two badges across the time they were participating in the club. Additional 40 children each week taking part in an after school club (focused on physical development).
- Increase the range of clubs available to Infant children by establishing new clubs (gymnastics and street dance in the autumn term, for example).
Outcomes: Clubs that focused on physical activity were available 3 mornings a week and on four afternoons each week.
- Improve children’s access to team games at lunchtime. Our aim was to improve children’s access to team games and the development of competitive skills and fair play from an early age. By purchasing football goals and basketball posts and with the commitment of lunchtime supervisors, the number of children learning these and taking part in purposeful team games at lunchtime has increased. For example, every day of the week there is now a team game of one sort or another taking place on the playground at lunchtime, facilitated

by an adult. Our Football Tournament for Year 2 children is another example of how sport has been developed and enjoyed by all.

Outcomes: Increased participation rates at lunchtime across Reception, Year 1 and Year 2.