



## PE and Sport Funding 2018–19

*Article 29 'The right to become the best that you can be'*

*Article 24 'The right to the best possible health'*

*Article 29 'The right to develop every child's talents and abilities to the full'*

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

The premium can be used to:

- ✓ develop or add to the PE and sport activities that the school already offers
- ✓ make improvements now that will benefit pupils joining the school in future years

Schools can use their funding to:

1. hire qualified sports coaches to work with teachers
2. provide existing staff with training or resources to help them teach PE and sport more effectively
3. introduce new sports or activities and encourage more pupils to take up sport
4. support and involve the least active children by running or extending school sports clubs
5. run sport competitions
6. increase pupils' participation
7. run sports activities with other schools

**This academic year we have received  
a PE and Sports Premium of £7654**

This year, we plan to use it to:

- ✓ Increase the amount of soft surface in the main playground to develop active play (6)
- ✓ Extend the soft surface in Nursery – creating an area for bike and scooter play (6)
- ✓ Increase pupil participation in sport and physical activity at lunchtimes (3)

- ✓ Provide targeted intervention for children who need support with gross and fine motor skills (6)
- ✓ Shelter for EYFS (6)
- ✓ Appoint a specialist PE Teacher to provide staff with professional development, mentoring, and training to help them teach PE and sport more effectively (1, 2)
- ✓ Provide a link between sport and literacy to engage and accelerate progress for targeted pupils (3)
- ✓ Establish opportunities during the holidays for active play and sports opportunities (4)

#### Expenditure:

£5,700	Specialist Sports Teacher
£10,000	New playground markings and soft surface to promote active play and learning
£1,000	New PE scheme of work and training to improve the quality of the curriculum

## In 2017–18 we received a PE and Sports Premium of £14,545

In 2017–18 the sports premium was used to:

- ✓ **Develop dance opportunities during break and lunchtimes for all children.**

**Impact:** The children have been able to access dance equipment and listen to a range of music in the playground. There was an increase in the amount of children dancing for pleasure during break and lunchtimes. They are not just listening to the music, but actively moving and developing their gross motor and social skills as they interacted with their peers. This regular aerobic exercise allows the children to develop their flexibility and endurance for sustained physical activity.

- ✓ **To use specialist sports coaches to provide an additional high quality PE session to children in Year 1 and Year 2, supplementing the PE that is taught by the class teacher each week.**

**Impact:** The use of sports coaches has allowed us to provide additional capacity to deliver high quality PE sessions for children. The children benefit from sports coaching because it has taught them skills they can apply to their other PE lessons and their everyday life. We have also been able to create and develop links with local community sports clubs. The sports coaches have been able to be 'role models for sport', encouraging many children to try different sports.

- ✓ Encourage active play at lunchtimes by funding a Lunchtime Supervisor who focuses on promoting team games and improving the playground markings and soft surface available for the children to use.

**Impact:** The lunchtime supervisor has had a positive impact on the development of active play at lunchtimes. More children are actively engaging in the different activities available at lunchtimes. There has also been an increase in the number of children taking part in team games, such as football, at lunchtimes. The new playground markings have increased the number of children taking part in physically active learning throughout a variety of lessons.

- ✓ To purchase a new scheme of work and training to improve the quality of PE teaching across the school.

**Impact:** The new scheme of work has made it easier for staff to understand the learning intentions for that lesson and how the skills are developed. It has given staff more confidence to teach PE lessons and staffs are more enthusiastic about delivering PE. Children are also enthusiastic about PE and aiming to achieve high outcomes in sessions.

#### Other sporting events/activities:

- Sports Days for all year groups – Nursery to Year 2.
- 100 square in the playground
- Playground markings
- Participation in a cross-borough multi skills competition

## Feedback from Children and Parents

- ✓ 'I like the playground and the teachers are nice.'
- ✓ 'I like this school because we get fresh water and nutritious food and I feel safe in this school.'
- ✓ 'The teachers in the playground are happy.'
- ✓ 'In the playground we have lots of toys to play with.'
- Quotes from children who took part in the child survey (2018).
  
- ✓ 'The school encourages my child to be healthy' – 99% of parents who took part in the parent survey (Autumn 2017) agree. 55% strongly agree with this statement.

## Sustainability for the future

Looking forward into the future, the plans to develop will be:

- ✓ To increase the participation in sports competitions,
- ✓ To partner with other schools to run sports activities,
- ✓ To increase the participation of our children in active play during the school holidays.