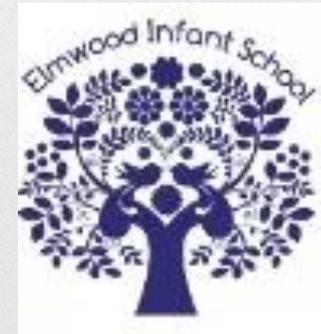


# Welcome to Reception

Elmwood Infant School



# Your Child's New School



On behalf of everyone here at Elmwood Infant School, WELCOME to a new and exciting stage in your child's life. During their year, your child will make new friends, enjoy new Reception experiences and learn the vital new skills of reading and writing.

We, teachers and parents, have the chance to work as partners to ensure that at the end of this school year, your child will have a positive attitude towards their education based on social and academic confidence.

# Welcome!

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- Paperwork
- Reception Team
- The EYFS (Early Years Foundation Stage)
- In the classroom
- 2Build a Profile
- Support from home
- Website
- Questions



# Paperwork



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- Please ensure we have multiple and up-to-date emergency contact numbers.
  - If there is a change to the usual pick-up arrangements and someone different is picking up your child please let the office or the staff member at the classroom door know.

# Getting in Touch with the school

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Ring the school on [020 8689 7681](tel:02086897681) if...

- your child is going to be late.
- your child is ill.
- your child has been away from school for any reason.
- your child is going on holiday during term time.
- you are going to be late picking up your child.
- your home or family circumstances change.



# The Reception Team



- **Crocodiles:** Miss Samuels, Mrs Lane, Mrs Irwin and Mrs Bagga
- **Elephants:** Mr Burrows, Mrs Smith and Miss Nelson
- **Zebras:** Mrs Diaz and Mrs Ivens
- **Meerkats:** Mrs Clark and Miss Jubb

**TODAY**  
is the day to  
learn something  
**NEW**

# The Early Years Foundation Stage

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- The Foundation Stage begins in Nursery and continues through to Reception.
- We help the children to **learn through playing, exploring and being active**. This means children will take part in a range of fun, practical activities; some of which are adult led, some guided by adults and some will be child-initiated.
- We follow the **EYFS Framework** which explains how and what your child will be learning. It is very flexible so it can be adapted to the children's needs and interests.

Early Years  
Foundation Stage

# The Early Years Foundation Stage

## The areas of learning are:

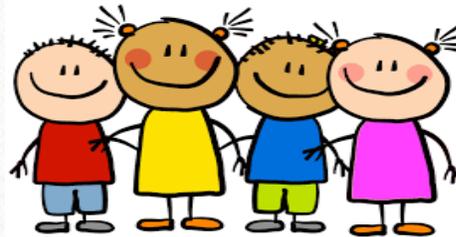
- Communication and Language
- Physical development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



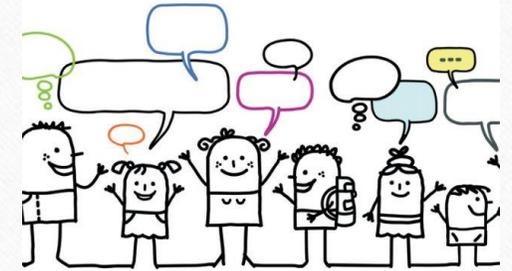
# Personal, Social and Emotional Development



- **Making relationships:** forming good relationships with adults and their peers and working together
- **Self confidence and self awareness:** independent and confident learners, confident to talk to other people in a variety of situations.
- **Managing feelings and behaviours:** understanding what is right, wrong and why, work as part of a group or class taking turns and sharing, show own feelings in appropriate ways.



# Communication and Language



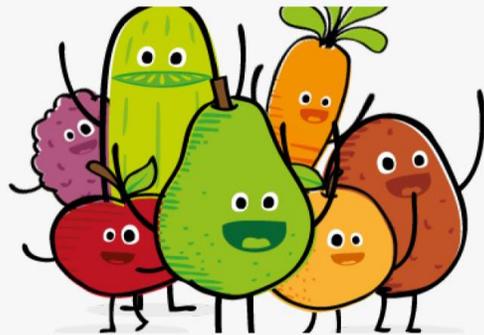
- **Listening and attention:** listening to stories, discussions and responding to what is happening. Ask questions about what they have heard.
- **Understanding:** following instructions involving more than one step. Answering questions such as how and why in response to stories and events.
- **Speaking:** using past, present and future terms correctly, making own stories and explaining ideas and events.



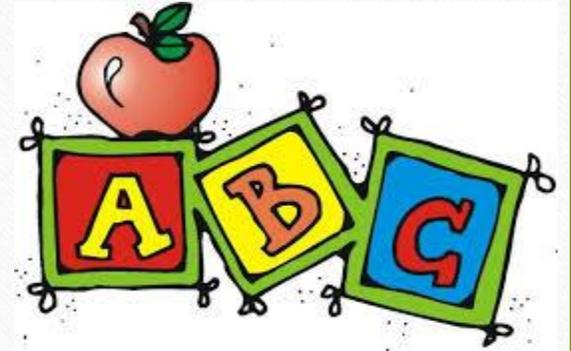
# Physical Development



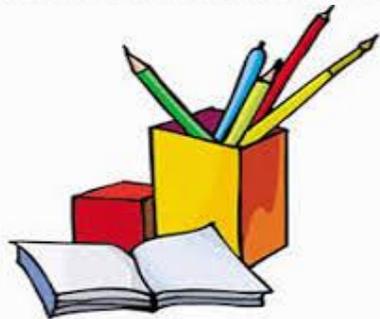
- **Moving and handling:** good control and co-ordination in large and small scale movements. Moving confidently in a range of ways.
- **Health and self-care:** keeping healthy, dressing and undressing independently.



# Literacy



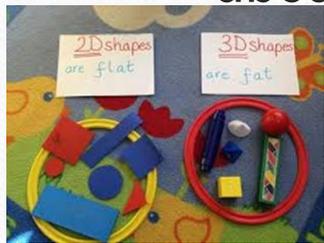
- **Reading:** using phonic knowledge to read simple sentences, be able to talk about what they have read.
- **Writing:** using phonics knowledge to write words, writing key words and tricky words (I, the), be able to write simple sentences.



# Mathematics



- **Numbers:** count and order numbers to 20, find one more and one less than a number to 20, add and subtract two numbers, solve problems, be able to half, double and share numbers and objects.
- **Shape, space and measures:** use language to talk about size, weight, capacity, position, distance, time and money. Making and talking about patterns, talking about and describing shapes.



# Understanding the world



- **People and communities:** be able to talk about past and present events in their own lives, understand there are similarities and differences between people, families, communities and traditions.
- **The world:** to know about similarities and differences in places, objects, materials and living things. To make observations of animals and plants and talk about the changes.
- **Technology:** children use technology for a range of purposes.



# Expressive arts and design



- **Exploring and using media and materials:** children sing songs, make music and dance. To safely use and explore a variety of materials, tool and techniques safely.
- **Being imaginative:** children represent their thoughts, ideas and feelings through design and technology, art, music, dance, role play and stories.



# The Early Years Foundation Stage

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- Each of these areas will be implemented through planned, purposeful play and through a mix of adult led and child-initiated activity.
- Your child will be assessed in these areas, based on their individual development and needs. The children will also share their achievements with you in their Learning Journal – a diary that records all of their memories and achievements over the year!

Early Years  
Foundation Stage

# In The Classroom



Each day there will be a mixture of:

- Exploration and Play
- Whole Class Work (number rhymes and songs, counting, games, listening to stories, learning and talking about number facts, watching shared writing)
- Taught Group Work (working with other children and a teacher)
- Independent Group Work (working with other children alone)

# Play in the Foundation Stage



- Play is an important part of the daily routine in the foundation stage.
- Play in the foundation stage is well planned by the reception team and is aimed at developing the children's ability to explore creatively.
- The play that the children engage in helps to enhance the children's learning as they are continually learning through a wide variety of activities.

# Play in the Foundation Stage



Play is often described as children's 'work'. Playing helps your young child to:

- build relationships
- be creative
- read, write and learn about numbers
- think
- use language
- use small and large muscles

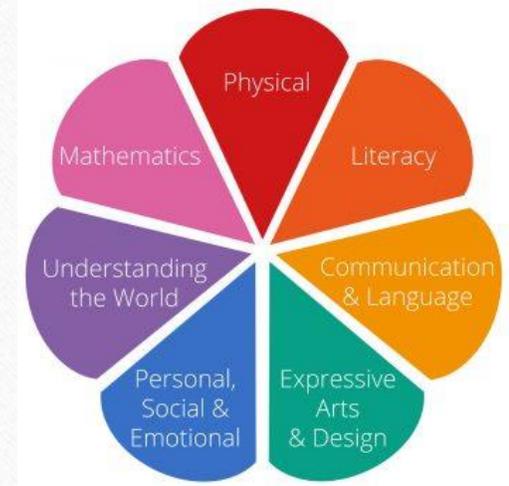


# National Expectations

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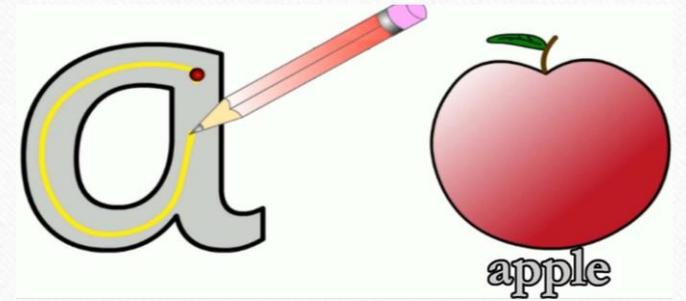
By the **end of the Reception year** the goal is for your child to be able to:

- read simple sentences without help
- write in sentences without help
- order, recognise and write numbers 0-20
- add and subtract with simple numbers
- double and halve and share amounts equally



**Regular attendance is crucial** in order to help support children achieve this.

# Phonics and Writing



The pace of learning the phonetic sounds that enable a child to read are fast. In the Autumn Term the children will be learning **three or four** letters of the alphabet a week; the name of the letter, the sound it makes and how to write it.

- They will also be practising how to read and write words using those sounds.
- We are keen to share with you how we teach this and how you can help support your child with this at home. Therefore, we will invite you to a phonics meeting on Wednesday 6<sup>th</sup> November to show how we teach phonics.
- Key words will also be sent home weekly. There will be a key words workshop on Monday 14<sup>th</sup> November.

# Number Work



By the end of the year the children have to be confident with numbers to 20.

- This does not mean just being able to count to 20, but understanding number thoroughly, e.g. that the number 8 is the same as double 4, or  $5 + 3$ , or  $2 + 6$ , or  $1 + 7$  etc.
- The children will learn how to add, subtract, divide (“share”), halve and double over the year.



# 2Build a Profile



- The EYFS recognises that you, the parents, are also educators of your child. As a result, we can use information about your child's learning at home that you tell us, to inform our judgement of your child's development.
- We will use 2Build a Profile to inform you of your child's learning at school so that you can also aid them at home. We really value it when parents upload photos and comments of the wonderful things your child does at home.
- We share uploads from home with the class and the children absolutely love showing the class their photos and messages.

# How To Support At Home



- Lots of counting, both reciting and counting objects accurately.
- Learning to recognise numbers.
- Lots of drawing, colouring, Playdoh and Lego to help build up hand strength.
- Lots of talking; promoting communication by discussing what you do over the summer etc.
- Independence – Encourage your child to be independent when getting dressed and going to the toilet.
- Talking and Responding— helping your child to talk—home language is important.
- Encourage your child to use a knife and fork.



# How To Support At Home



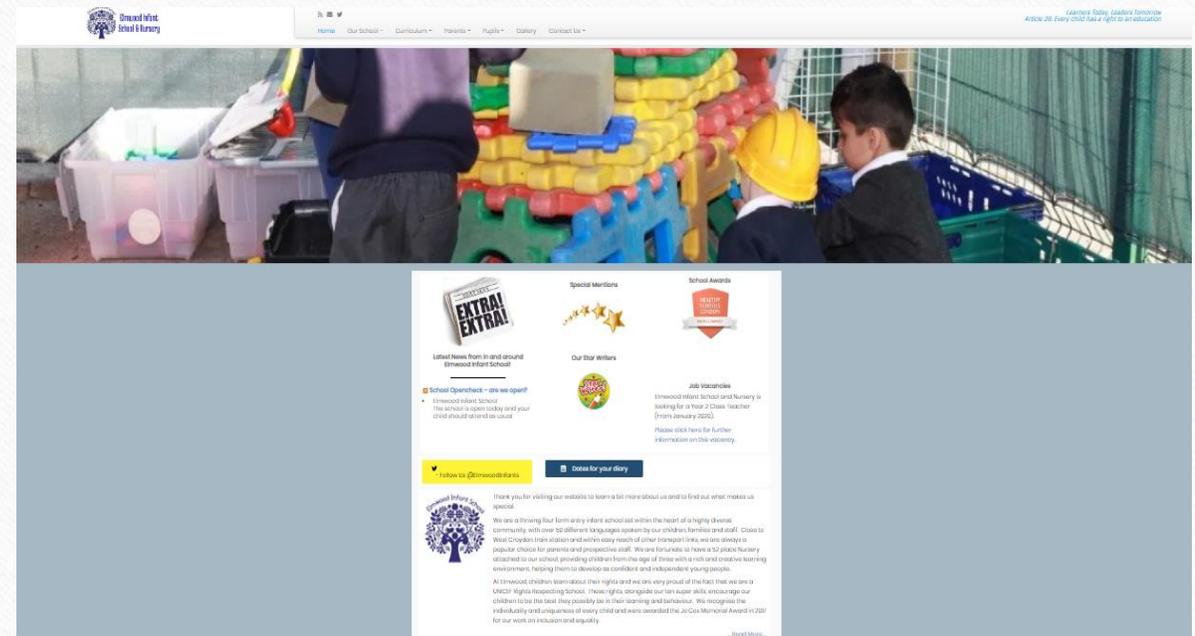
- Play with your child and show them how to share
- Carpet time together – read stories, sing songs etc.
- Encourage your child to follow simple instructions — please can you get me.....?
- Letter (sound) and number recognition
- Hold a pencil, crayon and scissors correctly
- Recognise and attempt to write his/her own name
- Speak in full sentences



# Website



- [www.elmwood-inf.croydon.sch.uk](http://www.elmwood-inf.croydon.sch.uk)



# Things to Know

WHAT  
DO YOU  
NEED TO  
KNOW



- All children require a book bag to carry books, school letters/ key words and work etc. to and from school and home.
- Please name the book bag and book bags must be brought to school every single day.
- Please check them at home daily for any school letters or messages and to check homework books.
- Reading homework to be completed daily in their red homework books.
- The school has water fountains but all children are encouraged to bring in a NAMED water bottle which can be taken home each day to be refilled.
- There should only be water in the water bottle, not squash please.

# Things To Know

WHAT  
DO YOU  
NEED TO  
KNOW



- Reception will have PE once a week. Please ensure every part of the PE kit is **named in permanent marker** or with a **name label** as the whole class will be getting changed in close proximity at the same time!
- PE Kits can be kept in school on your child's peg and will be sent home every half term to be washed.
- Fruit: there is fruit or vegetables available in classroom everyday
- No fizzy drinks, chocolates or sweets in packed lunches as we have 'Healthy Schools' status
- No nuts or food with nuts as we are a nut free school. This includes some chocolate spread.
- Please cut grapes lengthways to avoid the risk of choking.

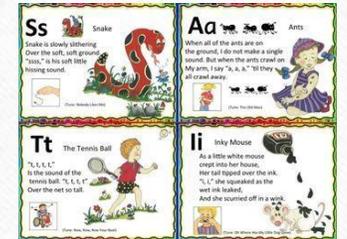
# Top Tips



- Name EVERYTHING in permanent marker with your child's name and class. Biro washes off very quickly. Coats, hats, gloves, PE bag, PE kits, plimsolls, JUMPERS, school shirts, trousers. Alternatively you can buy iron-on or even better stick-on name labels online.
- Check that your child's winter coat has a zip that is easy to do up. Some zips are impossible for the child to do themselves! Practise putting on and doing up coats, it is really helpful as it develops children's sense of independence.
- When choosing school shoes, ones with Velcro instead of shoelaces are helpful for younger children. Shoes need to be sensible, flat, black shoes – no sandals or open-toed shoes please.
- Help your child feel comfortable and able to go to the toilet themselves. Encourage them to be independent and able to look after themselves.

# Coming Up

- Reading in Reception – Monday 7<sup>th</sup> October
- Key words Workshop – Monday 14<sup>th</sup> October
- INSET Day – Monday 28<sup>th</sup> October
- Parent drop in to see books – week beginning Tuesday 29<sup>th</sup> October
- Phonics meeting – Wednesday 6<sup>th</sup> November
- Parents Evening – Wednesday 6<sup>th</sup> and Thursday 7<sup>th</sup> November
- Breakfast with a book – Wednesday 13<sup>th</sup> November
- Christmas Show – Tuesday 17<sup>th</sup> and Wednesday 18<sup>th</sup> December



# Questions

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