

### Ways to support your child

- make time to share a book with your child every day and talk about what happened in the story or which character they liked.
- help your child to learn her/his key words by playing games such as, pairs, snap, looking for the words in books, displaying them around your home etc.
- play the maths games.
- Practise number bonds to 10.
- Ask your child about what sounds they are learning in phonics and see how many words you can find with that sound.

### Reminders

- P.E is on...

|          |           |
|----------|-----------|
| Monday   | Dolphins  |
| Tuesday  | Sharks    |
| Thursday | Turtles   |
| Thursday | Seahorses |

- Please ensure your child brings in their PE kit.
- Please make sure your child is on time every day.
- Please could you bring £1 for cooking this half term.



# Curriculum letter Autumn 2



## Year 1

Dolphins

Turtles

Seahorses

Sharks

Miss Gilroy

Miss Thomas/Mrs O'Dywer

Mrs Bentley

Miss Camp/Miss Chard

## Dates for your diary

|                         |  |
|-------------------------|--|
| 07/11/18 and 08/11/18   | Parents Evening                          |
| 16/11/18                | Friendship day                           |
| Week beginning 03/12/18 | Christmas Unwrapped workshop             |
| 05/12/18                | Year 1 phonics meeting                   |
| 14/12/18                | Christmas jumper day and Christmas lunch |
| 21/12/18                | End of term                              |

## **Literacy**

In literacy, we will be writing about the children's favourite toys and teddies. We will also be writing informative sentences and labelling toys. They will also be using their imagination to compose their own toy stories with a clear beginning, middle and end. We will be encouraging the children to say out loud their sentences before writing and also to re-read their work to check they have included capital letters, full stops and interesting words.

We will also be teaching aspects of ICT, music, RE and PSHE as the term progresses. Our planning is linked across the curriculum.

# Toys

## **Numeracy**

In numeracy, we will be focussing on addition and subtraction strategies and encouraging the children to use their mathematical knowledge to solve problems. We will also be learning to tell the time to o'clock and half past, days of the week and the use of positional language to describe where an object is.

## **Design and Technology**

This half term we will be designing and making our own toys. We will be thinking about different materials to use and evaluating what we make.

## **Science**

We will be learning about 'materials' and identifying what different objects are made of. The children will be learning to identify the properties of the different materials using scientific vocabulary like waterproof, rough, transparent and so on. It would be helpful if at home, you could talk about the materials of objects and describe it. You could also talk about why they are made of that material.

## **History/Geography**

We will be investigating old and new toys from around the world and learning how to identify similarities and differences. We will be looking at how toys have changed and where they come from. It would be helpful if you could share your own experiences of toys you played with and talk about how they are the same or different to today's toys.