Ways to support your child

- make time to share a book with your child every day;
- help your child to learn her/his key words by playing games such as, pairs, snap, looking for the words in books, displaying them around your home etc.
- play maths games.
- Practise counting forwards and backwards in 1's and 10's.
- Know the days of the week in order.

Reminders

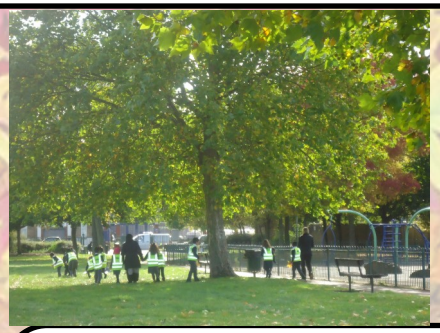
P.E.

- **Dolphins** Monday **Seahorses** Friday
- **Sharks and Turtles** Thursday

Please make sure your child is on time every day.

Please could you bring £1 for cooking this half term

Curriculum letter Autumn 2



Year 1

Turtles—Miss Addy **Sharks**— Miss Camp

Seahorses— Mrs Carley/Mrs O'Dwyer

Dolphins—Miss Murphy

	Dates for your diary
8th 9th November	Parents evening
w/c 13th November	Anti-bullying/friendship week
17th November	Good to be me day
20th November	Road Safety week
w/c 5th December	Christmas unwrapped nativity workshops for year one—days to be advised.
w/c 18th December	Christmas activities
20th December	Last day of term

Literacy

In literacy the children will be writing information about toys and teddies and using their imagination to compose their own toy stories with a clear beginning, middle and end. We will be encouraging the children to say out loud their sentences before writing and also to re-read their work to check they have included capital letters, full stops and interesting words.

Numeracy

In numeracy we will be focussing on addition and subtraction strategies and encouraging the children to use their mathematical knowledge to solve problems. We will also be learning to tell the time to o'clock and half past, days of the week and the use of positional language to describe where an object is.

We will also be teaching aspects of ICT, music, RE and PSHE as the term progresses. Our planning is linked across the curriculum.

Important Events

Design and Technology

This half term we will be designing and making our own toys.

Science

We will be learning about 'seasons' and how the weather changes, what we need to wear, how the trees and plants change and how the length of the day changes.

We will also be learning about different materials and naming and describing how they feel and what they can be used for.

History

We will be investigating old and new toys from around the world and learning how to identify similarities and differences. It would be helpful if you could share your own experiences of toys you played with and talk about how they are the same or different to todays toys.