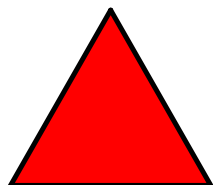


These resources are for you to use at home to support your child with maths.



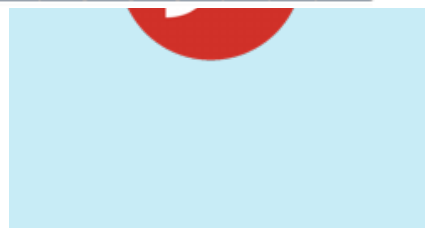
Included are:

- a 0-100 hundred square
- 0-30 number line
- tens and ones
- a clock
- 2D and 3D shape properties

## How to use the hundred square with your child...

- counting in ones, twos, threes, fives and tens,
- adding,
- subtracting,
- odd and even numbers
- encourage children to look for one more/less and 10 more/less

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100







- counting on for adding
- counting back for subtracting
- encourage children to look for one more/less

How to use the tens and ones chart with your child...

- Partitioning numbers (tens and ones)
- Making numbers using tens and ones
- Adding
- Subtracting
- Odd and even numbers

Tens 	Ones 

Next term we will be teaching the children the column method to add and subtract.

$$\begin{array}{r} 45 \\ 23 \\ \hline \\ \hline \end{array} +$$

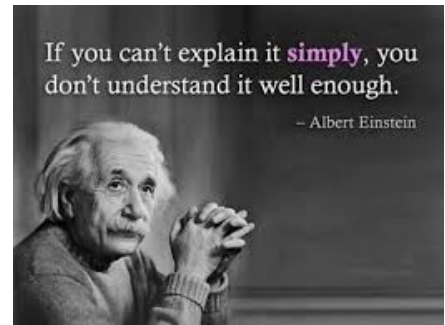
$$\begin{array}{r} 26 \\ 15 \\ \hline \\ \hline \end{array} -$$

## How to use the clock...

- Telling the time (o' clock, quarter past, half past and quarter to)
- Telling the time to the nearest 5 minutes if confident with step above
- What would be the time in  $1/2$  hours/ $1/2$  hour (earlier/later)?
- Counting in fives
- Talk about the hands (long hand - minute) and (hour hand - hour)
- Time facts (seconds in a minute, etc)



## Other activities to do at home...



- use money to make amounts and work out change,
- cooking/measuring using different scales,
- number bonds to 10,20 and 100,
- counting in different patterns (ones, twos, fives and tens) This can be extended to count in threes.
- **Always ask them how they know or worked out their answer!**



