

Ways to support your child

- Make time to share a book with your child every day.
- Help your child to learn her/his key words by playing games such as, pairs, snap, looking for the words in books, displaying them around your home etc.
- Play maths games.
- Practise counting forwards and backwards in 1's and 10's across 100.
- Practise number bonds to 10 and 20.

Reminders

P.E.

- **Dolphins** Monday
- **Turtles** Wednesday
- **Sharks**—Thursday
- **Seahorses** - Friday

Please make sure your child is on time every day.

Please could you bring £1 for cooking this half term

Curriculum letter Summer 1



Year 1

Turtles—Miss Addy

Sharks— Miss Camp

Seahorses— Mrs Carley/Mrs Meadowcroft

Dolphins—Miss Murphy

Dates for your Dairy

9th May—visit to Holy Saviour church

26th May-End of term

Literacy– The children will be writing non fiction facts about minibeasts and writing a recount about their visit to our local church. They will also have opportunities to write their own stories ensuring they have a clear beginning, middle and end. We will be encouraging the children to say out loud their sentences before writing them down and also, to re-read their work to check they have included: capital letters, full stops and interesting words. We will also be expecting them to use the suffixes ed, ing, est and er.

Numeracy

We will be focussing on a range of mathematical skills including finding more/less than a number, using number facts to solve bigger sums, adding three numbers and spotting doubles and pairs to 10. We will also be finding halves and quarters of shapes and number and using coins to pay for amounts.

We will also be teaching aspects of ICT, music, RE and PSHE as the term progresses. Our planning is linked across the curriculum.

Local area/ Seasons

Art

This half term we will be using natural materials to create our own sculptures. We will also be using clay to make our own minibeast models.

Science

In science, we will be learning about changes over the seasons and encouraging the children to name the different seasons and describe the differences. We will also be looking at how the weather changes in the different seasons and making a record of the weather each day. We will be investigating shadows and on sunny days we will be looking at our shadows and observing changes.

Geography

In Geography we will be learning about maps and how they tell us the location of different places. We will be using aerial maps to locate our school and other features. We will go on a walk of the local area and learn how to draw maps as well as learning about compass points.