



Elmwood Infant School & Nursery

Accessibility Plan

Article 23 – A child with a disability has the right to live a full and decent life with dignity and independence, and to play an active part in the community

Date of Plan: December 2023

Date of review : Autumn 2026

At Elmwood Infant and Nursery School our values reflect our commitment to a school where there are high expectations for everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

The Equality Act 2010 requires all schools to have an accessibility plan.

The aims of our plan are to:

- Increase the extent to which disabled pupils can participate in the schools' curriculum
- Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to be included in all areas of school life
- Improve the delivery of information to disabled pupils, parents and carers.

The 2010 Equality Act defines disability as when a person has a 'physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities.'

The Accessibility Plan is structured to complement and support the school's Equality Objectives and should be read in conjunction with the following school policies, strategies and documents:

School Improvement Plan, The Equalities Policy, The SEND policy, Curriculum policies, Health and Safety policy and Covid Action plan.

Accessibility monitoring activities showed current good practice:

Increase the extent to which disabled pupils can participate in the schools' curriculum

- Teaching is differentiated to allow all children to access learning
- Interventions are planned and progress of children within them tracked
- Classrooms are organised to promote the participation and independence of all pupils
- SEND support plans are in place for children identified with SEN to provide an individual learning plan
- The school works in collaboration with outside agencies to ensure children can access learning and make good progress. For example; Occupational Therapy, Physiotherapy, Hearing Impaired team (HI), SALT, EP, the school nursing team

Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to be included in all areas of school life

- Corridors are kept clear from obstructions to prevent trip hazards for visually impaired pupils and those with a physical disability.
- Door handles and push plates are highly visible.
- Lights are checked regularly to ensure good working order.
- Equipment stored safely to avoid trip hazards.
- Classrooms are well lit and blinds are maintained to allow good lighting and reduce glare
- Rooms are kept free from floor clutter to prevent trip hazards and ensure children with disabilities can access the rooms easily.
- A changing bench installed in the Nursery
- Nursery furniture arranged to allow wheelchair use around the room.
- Steps installed to the hall exit to ensure a safe exit for all pupils.

Improve the delivery of information to disabled pupils, parents and carers

- New parents booklets are translated into a range of languages including our 3 main community languages.
- Languages other than English are visible in school eg; many signs and labels have been translated into other languages
- Our website is up to date with all information available to parents\ carers.

Aim	Further actions needed	Person responsible	Time Frame	Success criteria
Increase access to the curriculum for pupils with a disability	Staff training in supporting pupils with SEND is regularly planned with a focus on key areas of need within the school; SLCN, ASD, VI, medical needs Referrals to outside agencies are made when necessary Reasonable adjustments will be made to provide specialist equipment to promote participation in learning by all pupils when necessary eg; headphones, writing slopes, pencil grips, orthopaedic cushions, tactile materials Reasonable adjustments will be made for children with disabilities to access school outings and after school clubs as required.	HW HW HW, class teachers, YGL's / class teachers	Ongoing Ongoing Ongoing Ongoing	Children with disabilities are able to access the curriculum and make good progress from their starting points. All school activities are accessible to disabled pupils. Children with disabilities have access to specialist resources and equipment when necessary and reasonable
Improve and maintain access to the physical environment.	Replace pads around the posts in the Reception and Nursery outside area. Disabled bay needed outside school. Fire safety doors fitted to all classrooms Improve access to the Nursery by relocating the gate between the Nursery and Infant playground.	IB Croydon Council Croydon Council IB/JS	Summer '21 Request through STP By end Spring 021 Summer 022	Children and adults with disabilities are able to access the school's environment safely. Children and adults with disabilities feel welcome and confident to move around the school safely

Aim	Further actions needed	Person responsible	Time Frame	Success criteria
Improve the delivery of written information to pupils parents/carers	Availability of written material in alternative formats when specifically requested / needed Access to translators will be offered if necessary Online platforms Evidence Me and See-Saw will be used for additional communication	Office staff ZH/HW/ office staff YGLs/Class Teachers	Ongoing Ongoing Ongoing	Parents/carers will be able to access school information

Aim	Further actions needed	Person responsible	Time Frame	Success criteria
To prevent the spread of infection of Covid 19 To respond to confirmed cases of covid 19 in staff, children and families	Covid -19 Risk Procedures and Risk Assessment to be reviewed regularly and updated in line with DFE and PHE guidance improve access to hand washing facilities for all pupils.	ZH IB/JS	Ongoing Spring 021	Contact with individuals who are unwell with Covid symptoms is minimised Loss of learning time for children in school is minimised