

Super Skills at Elmwood Infant School

I can ask questions to help me learn more and find out new things.

I can say what I would like to find out when starting a new topic.

I can show an interest in my learning.

I can use books and the internet to find out information.

I can test out my ideas in different ways.

I can learn about my friends, where they come from, their religion and about their family.



I can follow my class routines.

I can keep where I work tidy and help to keep the classroom tidy.

I can get changed for P.E. and keep my belongings together.

I can present my work in an organised way.



I can select the resources I need to help me with my work.

I can remember to bring my belongings to school and take them home again.

I can keep on going when things are hard and I do not give up easily.

I can find ways to help me when I am not sure.

I can make mistakes and learn from them.

I can try again.

I can encourage my friends to keep going.



I can work in a team.

I can listen to and respect others ideas and share my own ideas.

I can use other peoples ideas to develop my own.

Sometimes I learn more quickly when I work with others.

I can help support peers without adult support.



I can try new things and visit new places.

I can challenge myself by taking risks and being brave.

I can complete challenges I have not tried before.

I can take risks in my learning and try new ways of doing things.

I can work with different people and make new friends.

I can try new and unfamiliar foods.

I can try activities in different classrooms.



I can check my work and edit it where needed.

I can think about the challenges and select the right level for me.

I can think about my next steps and how they make my work better.

I can talk about my work and how I would change it next time.

I can think about how yesterday's learning can help me today.

I can think about my work when I am stuck and try to work out how to solve the problem.

I can think about my behaviour, the choices I make and how it affects others.



I can try something new.

I can have a go even when I am nervous.

I can welcome new members to my class.

I can talk in front of adults and friends.

I can ask for help when I need it.

I can celebrate my culture, language and religion.

I believe in myself.



I can speak to a partner or within a group to share my ideas and thoughts.

I can talk to my friends or an adult about how I am feeling.

I can express my thoughts, feelings and needs in different ways.

I can take turns when talking to others and listen to their ideas.

I can talk about my work with adults and friends.

I can say what I would like to eat at lunchtime.



I can use different media and tools to express my creative thoughts.

I can use my imagination to create different things (pictures, models, music).

I can explore different ways to create things.

I can use ambitious words in my writing to make it interesting for the reader.

I can use numbers in different ways to solve problems.

I can use interesting ideas in my play.

I can pretend in role play.



I can work on my own.

I can look after myself (dressing, eating, drinking, toileting, talking to an adult).

I can collect the resources I need to do my work.

I can have a go by myself before I ask for help.

I am responsible for making my own good choices.

I can be confident in making new friends.

