



**EQUALITY ACT 2010
DUTY TO PUBLISH INFORMATION AND OBJECTIVES
Elmwood Infants and Nursery School**

Data statement published: October 2019

In everything we do at Elmwood Infants and Nursery School, we take account of how we can get rid of discrimination, give pupils an equal chance, and encourage everyone to get along.

Here are some of the ways we do this:

- We gather information on the pupil population broken down by ethnicity and gender. School data below was collated in October 2019. The National data is based on Jan 2019

	Boys	Girls
School	49%	51%
National	51%	49%

Ethnicity

Elmwood has 15 ethnic groups. The table shows groups with more than 5%

APKN	AIND	BAFR	WOTH	BCRB	AOTH	MWAS	WBRI	MWBC
17%	15%	13%	13%	10%	8%	7%	6%	5%

Vulnerable Groups

	School deprivation indicator	Pupil Premium	EAL	ALL SEND	SEND Support	EHCP
School	0.28	29.6%	79.9%	13%	12%	1.5%
National	0.21	23%	21.2%	14.2%	12.6%	1.6%

- We gather information about significant difference in attainment between girls and boys, and between pupils of different ethnic backgrounds.

Analysis of the Summer 019 data shows that;

- *EAL pupils achieved a better GLD than Non-EAL pupils at the end of EYFS*
- *EAL pupils achieved broadly in line with All children in Reading, writing and maths at the end of key stage 1*
- *Children from the BAFR group achieved well in all year groups*

- *Children from the WOTH and WBRI did not achieve as well as other groups in all years*
 - *Girls outperformed boys in all year groups*
 - *Pupils in receipt of PPG performed less well than others*
 - *Pupils at SEND support made progress broadly in-line with other pupils*
 - *Pupils with EHCP's made less progress than SEND support*
- *Thorough data analysis of all groups across each year group has taken place to inform action and targets for the next academic year.*
 - *The Inclusion Leader has special responsibility for equality matters. The Head teacher monitors the progress and has overall responsibility.*
 - *Pupil Premium money is targeted to individuals and specific groups. Further detailed information can be found under the Pupil Premium section of the website.*
 - *There are clear procedures for dealing with prejudice-related bullying and incidents*

Objectives:

- *The areas for development arising from our analysis of the Summer 019 data have formed part of our school improvement plan.*
- *We will continue to focus on raising achievement for all underachieving groups of children*
- *We will continue to help our vulnerable families to access as wide a range of resources and support as possible by delivering some of this support at school.*