



## PE and Sport Funding 2019-20

*Article 29 'The right to become the best that you can be'*

*Article 24 'The right to the best possible health'*

*Article 29 'The right to develop every child's talents and abilities to the full'*

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

The premium can be used to:

- ✓ develop or add to the PE and sport activities that the school already offers
- ✓ make improvements now that will benefit pupils joining the school in future years

Schools can use their funding to:

1. hire qualified sports coaches to work with teachers
2. provide existing staff with training or resources to help them teach PE and sport more effectively
3. introduce new sports or activities and encourage more pupils to take up sport
4. support and involve the least active children by running or extending school sports clubs
5. run sport competitions
6. increase pupils' participation
7. run sports activities with other schools

**This academic year we have received a PE and Sports Premium  
of £18,340**

This year, we plan to use it to:

- ✓ Increase pupil participation in sport and health/fitness activities at lunchtimes (3)
- ✓ Provide targeted intervention for children who need support with gross and fine motor skills (6)
- ✓ Continue to use a specialist PE Teacher to provide staff with professional development, mentoring, and training to help them teach PE and sport more effectively (1, 2)
- ✓ Provide a link between sport and literacy to engage and accelerate progress for targeted pupils (3)
- ✓ Free sports clubs for vulnerable/disadvantaged pupils in order to increase involvement and engagement (4)

## Expenditure:

£10,260	Specialist Sports Teacher
£1,500	Payment for sports clubs linked to vulnerable/disadvantaged pupils
£7,300	Equipment/resources to support delivery of PE and sport across the school.

## In 2018-19, we received a PE and Sports Premium of £14,545

In 2018-19 the sports premium was used to:

- ✓ **Increase soft surfaces within the main playground and Nursery in order to develop active play.**

**Impact:** An increase in soft play spaces in both the main playground and within the Nursery area has increased active play across the school and reduced the number of accidents resulting from cuts and grazes caused by the tarmac.

- ✓ **To appoint a specialist PE teacher to provide staff with professional development, mentoring and training to help them teach PE and sport more effectively.**

**Impact:** Over half of the teaching staff across the school received a six-week programme of professional development delivered by a specialist PE teacher. This has resulted in improvements to the quality of PE teaching across the school, increasing confidence in areas such as dance and gymnastics. As a result of specialist teaching support, a greater focus on assessment within PE lessons was established across the school.

- ✓ **Increase pupil participation in sport and physical activity at lunchtimes.**

**Impact:** With the PE specialist delivering health and fitness sessions across two lunchtimes each week and lunchtime supervisors increasing the range of activities available for children at lunchtime, more children are actively engaged at lunchtime. Initiatives have improved the way that children use the adventure playground and there has been a hula-hoop craze across the school, with boys and girls participating regularly in hula hooping. The purchase of a sound system for the playground has resulted in a significant number of children taking part in dance as an exercise during the lunchtime period. There has also been an increase in the number of children taking part in team games, such as football, at lunchtimes.

- ✓ **Provide a link between sport and literacy to engage and accelerate progress for targeted pupils.**

**Impact:** Targeted children working below age related expectations in Year 1 received support from the specialist PE teacher who delivered a literacy lesson each week, using active learning as the principle teaching strategy. As a result, these pupils made good progress across reading and phonics.

- ✓ **Subsidise sports clubs for vulnerable/disadvantaged pupils.**

**Impact:** By using some of the funding from the sports premium, the school has been able to offer all disadvantaged children access to football, dance and multi-skills clubs for free. This has significantly increased access to clubs for disadvantaged pupils, supporting mental health and well-being.

- ✓ **Create a shelter for outdoor learning in the Early Years to promote active play, whatever the weather.**

**Impact:** Children are now able to access outdoor learning in all weather conditions, increasing active play.

**Other sporting events/activities:**

- Sports Days for all year groups – Nursery to Year 2.
- Introduction of a House Cup for rewarding effort and achievement during PE time.
- Visits by inspirational sports people (female football player from the Nigerian football team).
- Curriculum focus on the Women's Football World Cup

## Feedback from Children and Parents

'The school encourages my child to be healthy' – 98% of parents who took part in the parent survey (Autumn 2018) agree. Of these, 66% strongly agree with this statement- an 11% increase from 2017.

## Sustainability for the Future

Looking forward into the future, the plans to develop will be:

- ✓ To partner with other schools to run sports activities,
- ✓ To increase the participation of our children in active play during the school holidays.