



## Year 1

# Home Learning Activities

Our topic this half term is EXPLORERS and we have collected some ideas to keep your child busy whilst you are isolating and keeping safe at home. If you need any further support, please contact us via [support@elmwood-inf.croydon.sch.uk](mailto:support@elmwood-inf.croydon.sch.uk). If you want to send photos to us on Seesaw, please do and we will 'like' and acknowledge the work.

Best wishes,

All at Elmwood Infants



# Literacy

## What do you know about explorers?

Ask your child to tell you all about what they already know about explorers. Discuss what adventures they'd like to go on if they were an explorer and then support them with some of the activities.



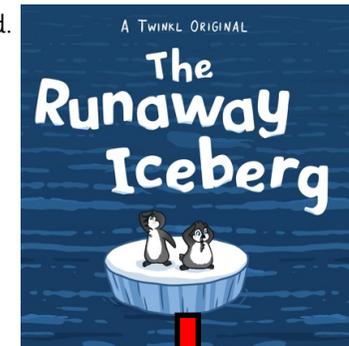
**What do explorers need to take on their adventures?** Can you think of all the things an explorer needs in their backpack? You can write a list or draw pictures and label them. (Backpack ideas and a blank template are included)



## Do you know any stories about explorers?

Read the story about these brave penguin explorers. Talk about the story together. What do you think will happen? Who were the main characters? What was your favourite part of the story?

Story included.



*Linked activity*

## Can you share what you know?

Make a poster or create a mind map to tell us about explorers.

adventurous

brave

like to explore



**Pretend you are a brave explorer. What have you discovered?** Draw the animal or item in your sketch pad (sheet included). Then write about it to tell us all about it.



**Can you fill in the gaps with the right describing word?** Use the adjectives (describing words) in the box at the bottom of the sheet to fill in the missing words for a job advert for an explorer. (Sheets included)



We need your help to find new explorers to join us!

# Literacy

You are a brave explorer! Write a postcard to tell your family about your exciting adventure.

Pretend you are a sea explorer.

Write a diary about your under water adventures. Have you spotted your class animal? (Sheet included)

**Diary of a Sea Explorer**

**Day 1**

Dear diary, today I... \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw a picture of something you did or saw.

Eddie the explorer has written to you! Write a postcard to reply to Eddie. Where would you like to explore? What do you want to see? (Eddie Explorer's postcard and blank template included)

Dear Year 1 children,

My name is Eddie Explorer. I am an explorer and I like to go on lots of different adventures! I have travelled all over the world and I have seen many different things! I once went to Australia and saw some kangaroos. On another trip, I went to Nepal and climbed the highest mountain in the world. Last week I went to Egypt and I was amazed when I saw the huge, pointy pyramids.

If you could be an explorer like me, where would you go? What would you like to see?

Please write back to me soon. I can't wait to read your postcard.

From  
Eddie Explorer

Year 1 Explorers

Elmwood Infant School

Lodge Road

Croydon

Listen to and watch the top 10 stories. Talk about the stories together. What do you think will happen? Who was your favourite character? What was your favourite part of the story?

Links are included.

**Top Ten Storytimes to Enjoy!**

Use this link and our favourite storytime read alouds for 3-5 year olds. Let your children choose...

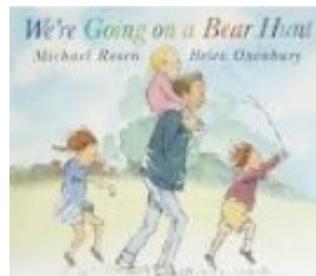
**Staple up together and enjoy...**

- 1. **Charlie and the Chocolate Factory** - Read aloud with the book, or watch the film.
- 2. **Goldilocks and the Three Bears** - Read aloud with the book, or watch the film.
- 3. **The Three Little Pigs** - Read aloud with the book, or watch the film.
- 4. **The Three Little Pigs** - Read aloud with the book, or watch the film.
- 5. **The Three Little Pigs** - Read aloud with the book, or watch the film.
- 6. **The Three Little Pigs** - Read aloud with the book, or watch the film.
- 7. **The Three Little Pigs** - Read aloud with the book, or watch the film.
- 8. **The Three Little Pigs** - Read aloud with the book, or watch the film.
- 9. **The Three Little Pigs** - Read aloud with the book, or watch the film.
- 10. **The Three Little Pigs** - Read aloud with the book, or watch the film.

There are many more stories shared on the [South Coast Space 2020 website](#).

Get active and pretend to be an explorer at home.

Listen to the story 'We're Going on a Bear Hunt' using this link; <https://www.youtube.com/watch?v=OgyI6ykDwds>. Then use your imagination and go on your own adventure inside your home. What will you find? What sounds can you hear as you explore?



Read the 'Five Little Polar Bears' rhyme using lots of expression. Can you practise it and perform it for your family? You could send us a video on See-Saw.

**Five Little Polar Bears**

*(Recall this as a spoken word rhyme, or choose your own tune.)*

Five little polar bears  
Playing near the shore.  
One tumbled in,  
Then there were four.

Four little polar bears  
Swimming in the sea.  
One chased a seal,  
Then there were three.

Three little polar bears  
What shall we do?  
One went swimming,  
Then there were two.

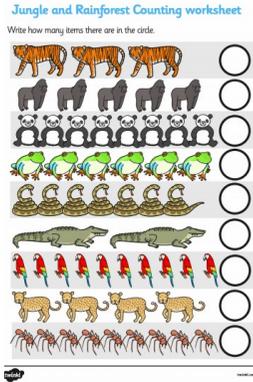
Two little polar bears  
Playing in the sun.  
One took a nap,  
Then there was one.

One little polar bear,  
Soon to be gone,  
Ran to his mummy,  
Then there were none.

# Numeracy

## Counting

Which animals did the explorer see on her adventure? Can you count them and write the number in the circle. (Sheet included)



## Positional language

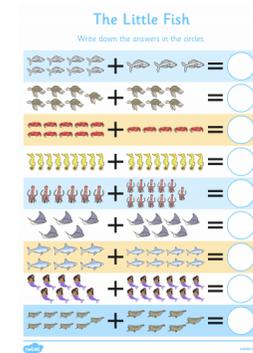
Where is the penguin hiding? Can you use the right word to describe where he is in each picture? (pictures and vocabulary cards included)



Then hide one of your toys in different places so you can practise using all the different vocabulary.

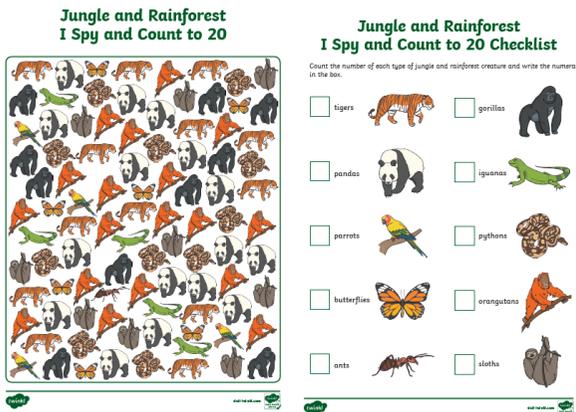
## Adding

A deep sea explorer spotted all the sea creatures. Can you add them together?



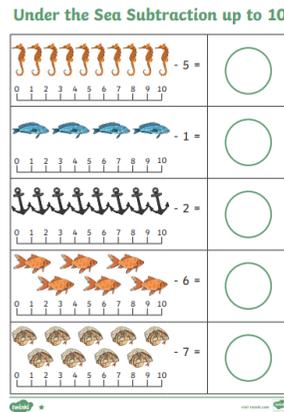
## Play 'I Spy...' and practise counting.

Be a rainforest explorer and count the number of each type of animal. Then write it in the box. (Sheet included)



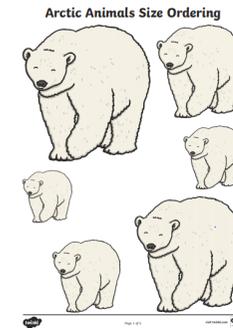
## Subtracting

Can you take away to find the correct answer? Use the number line to help you count back.



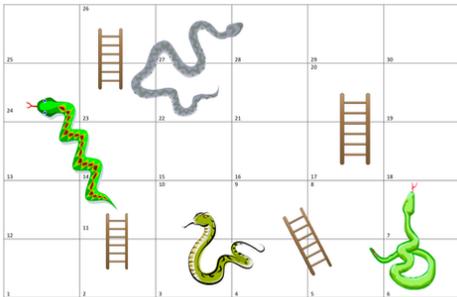
## Size Ordering

Eddie Explorer saw lots of different polar bears when he went to the Arctic. Can you cut them out and order them from smallest to biggest? (Sheet included)



# Numeracy

Make your own game of snakes and ladders and play it together. You could go up to 20, 30 or 50.



Learn to count up and back in ones on ICT games—whack a mole.



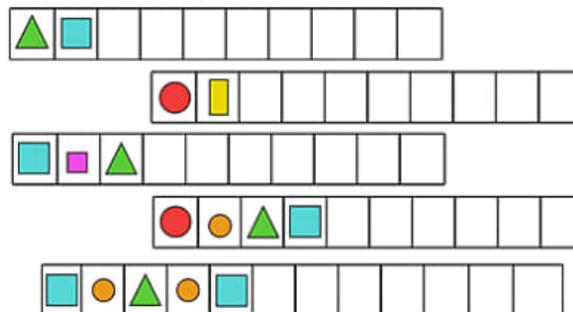
Learn to order numbers on ICT games. Try 1-10, then 1-20 and then further if your child is confident.



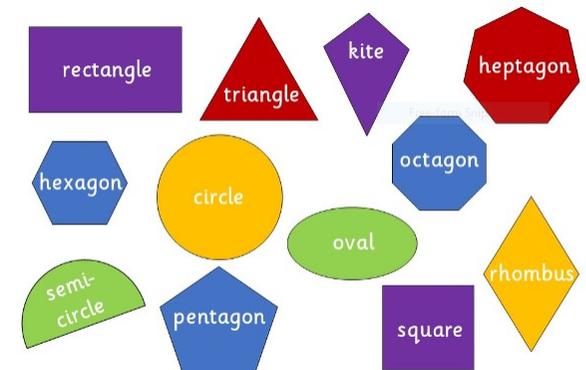
Use ICT games to help your child learn their number bonds to 10.



Make up repeated shape patterns with your child and see if they can continue them.



Go on a shape hunt. What 2D shapes can you see around your home?



# Numeracy

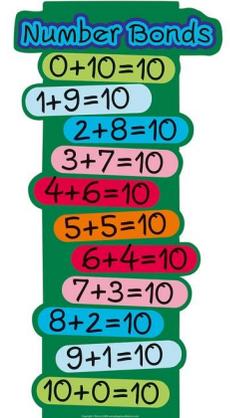
Take it in turns counting in ones up to 30. What do you notice about the numbers? Which numbers are odd and which are even? Make a number line together, write the odd numbers in one colour and even in another.



Use the splat square to practise finding different numbers on a 100 square or use the square attached.



Find 10 objects and find different ways to make 10. Can you write the matching number sentences?



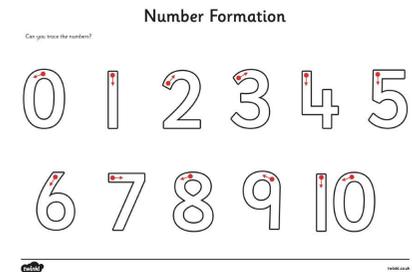
Use the same 10 objects and take away a few. How many are left? Can you write the matching number sentences?



Can you be creative and make the digits 1– 10 in different ways? Use sticks or playdough to make the digits.



Go over numbers and how we form them correctly starting from the top of the number.



# Topic Ideas

## Investigate!

Can you make a recycled boat for a mini explorer? Use a little toy (like the ones in the picture) and experiment with different materials around the house (e.g. cups, paper, plastic bags, paper towel, a cardboard box, fruit peels, yogurt pots, etc) to see if they'll sink or float. Remember the boat needs to stay dry and keep water out too. What will make the best boat? Why? (Sheet included)



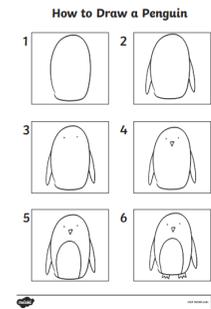
## Explore the world!

Look at the maps with your grown up. Where do we live? Where have you or your grown up travelled to? Where would you like to go? Can you find all the places on a map. You could find out more about each place by researching them on [kiddle.co](http://kiddle.co) (a safe search engine for children)

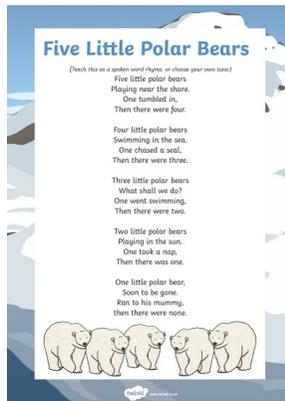


## Antarctic explorers see lots of penguins on their adventures. Can you draw a penguin?

Learn how to draw a cute, little penguin in 6 easy steps and create your own penguin family. (Instructions included)



**Act it out!** Can you cut out the polar bears and create lolly stick puppets? Then act out the 'Five Little Polar Bears' rhyme.



## Get creative!

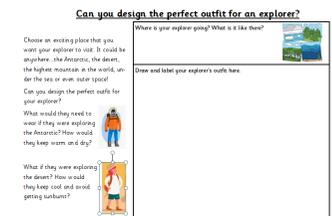
Paint a picture or create a collage of an animal or place you would like to see if you were an explorer.



## Design!

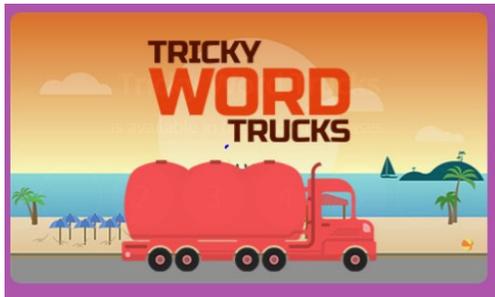
Can you design the perfect outfit for an explorer? What would they need to wear if they were exploring the Antarctic? How would they keep warm and dry?

What if they were exploring the desert? How would they keep cool and avoid getting sunburnt? (Sheet included)



# Phonics

Use phonics play to learn to read tricky words from each phase. Move on to the next phase once your child is confident.



Use ICT games and play the game phonics finder to help your child find CCCVC words and words with the sounds below.



Use phonics play to listen to a sound and ask your child to find the matching grapheme.



Use phonics play to read the words. Talk to your child about whether the word is real or not real. Move through the phases if your child is confidently reading words correctly. Encourage them to use their sounds.



Play the sound hunter game: pick a sound, can you find something around the house with that sound in? How many can you find? How many different sounds can you find things for? EG. A: apple, cat.



Complete the weekly phonics flyer. Use Purple Mash and the Phonics Cloze game to match the sound/s you have learnt. You could also play activities on phonics play matched to them.

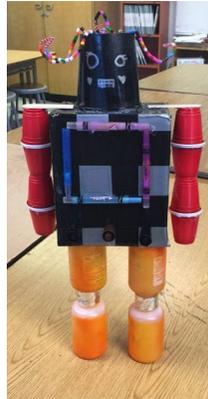
Letters  
and Sounds

# Extra Ideas

Use Youtube to do daily yoga using 'Cosmic Yoga'.



Use junk materials to make animals, robots or aliens.



Play board games or complete a puzzle together.



Sing songs such as head, shoulders, knees and toes or Tony chestnut <https://www.youtube.com/watch?v=e1aYOPINZxE>.



Visit the Krokotak website for crafts to do. Let your child choose some fun things to make. <http://krokotak.com/>



Make a memory box  
Fill the box with objects, drawings or sentences of special memories. If you made one during the last holidays, add some new memories to it.



# Extra Ideas

Do daily exercise/PE lessons with Joe Wicks  
<https://www.youtube.com/user/thebodycoach1>



Make a table hammock using a sheet. You could read a book in it. Share as many books as possible. There is a page attached with some online links for books.



Make a 'Jar of hopes' to look forward to. Instructions attached.

**Wellbeing Craft - Things to Look Forward To Jar**

Use these craft instructions to create your own wellbeing jar. Having things to look forward to can make you feel happier and improve your wellbeing. Each time you think of something you would like to do in the future, write it on a piece of paper and place it inside your decorated jar.

**You will need:**

- glass or plastic jar
- scissors
- paintbrush
- white glue
- sticky label or strip of paper
- tissue paper or coloured paper
- pencil
- paper to record the things you are looking forward to

**Instructions**

- Cut shapes out of the colourful paper or tissue paper.
- Use the paintbrush to put some glue onto the jar.
- Stick the paper shapes carefully onto the jar.
- Write a label for your jar. You could write 'Things to Look Forward To'.
- You can use white glue to paint over the top of the shapes on your jar and the label. This will give it a nice, shiny effect.
- Once dry, your jar is ready to use. Write things that you are looking forward to on pieces of paper and place them into your decorated jar.

Check Seesaw for activities set for your child.



Check Purple Mash for activities set for your child or use some of the activities on there for reading or numeracy.



Go on Education City and use some of the learning games for year 1.



# Packing an Explorer's Backpack

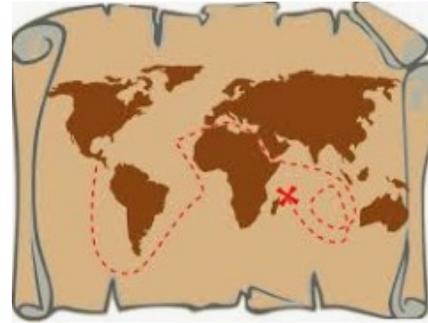
You are about to set off on an epic adventure. What would you need to pack to take with you? What do you really need for a journey into the unknown?

## Example:

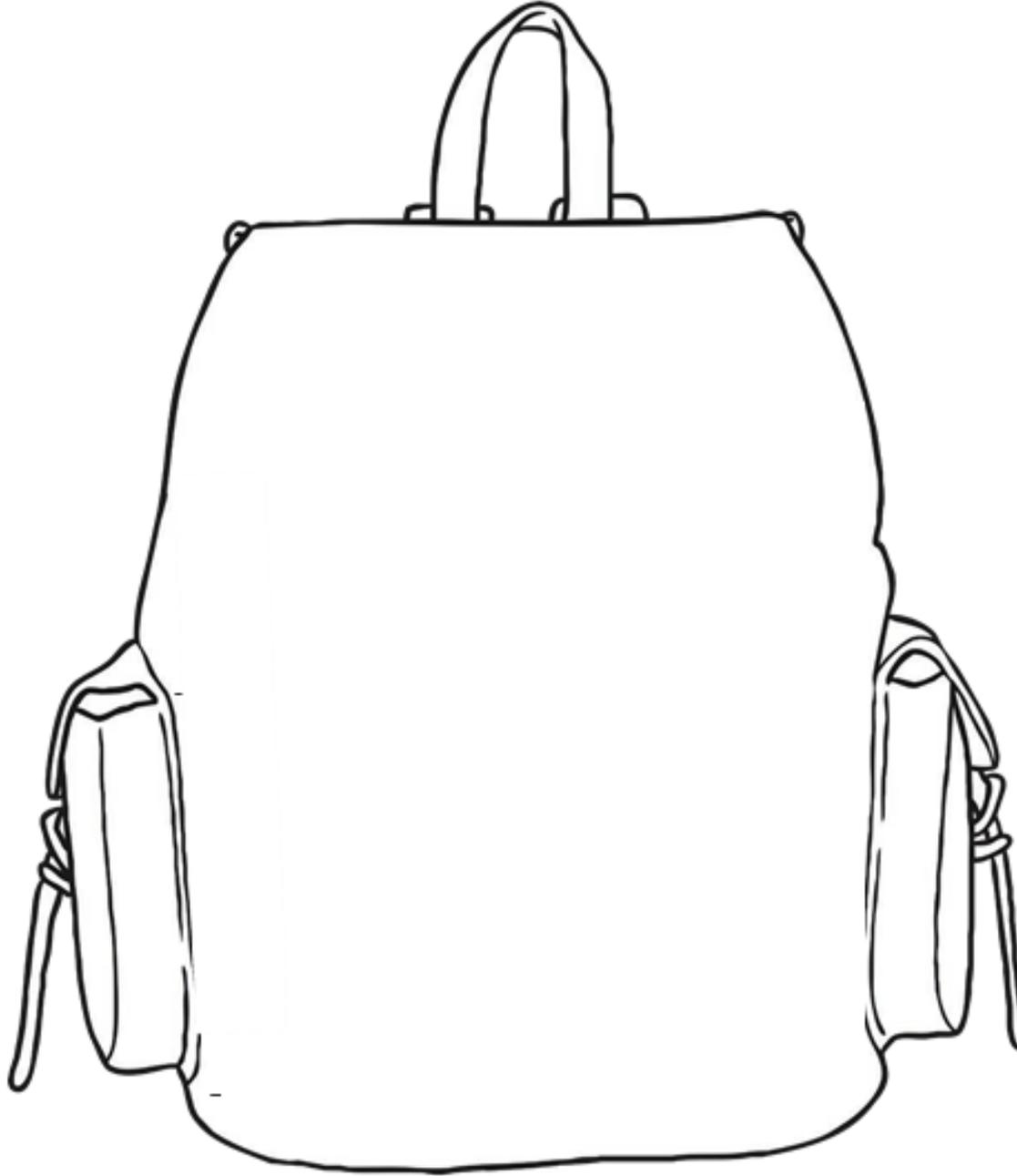
A torch because I might find myself in a gloomy jungle and need to see where I was going.

## Possible Ideas:

- a radio
- a teddy
- warm clothes
- notebook
- binoculars
- a map
- pictures of your family
- first aid kit



What does an explorer need to take on an adventure?



A TWINKL ORIGINAL

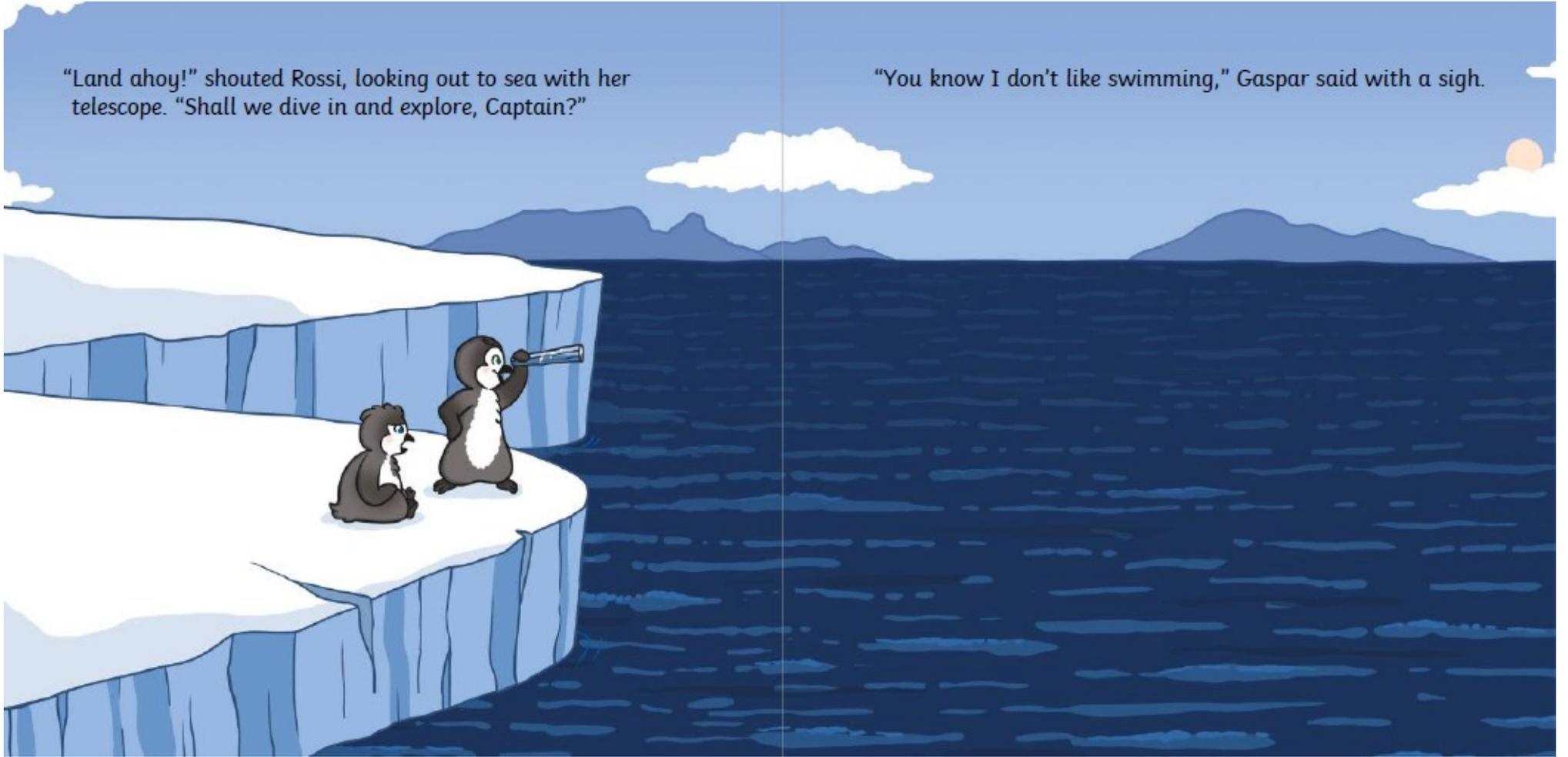


# The Runaway Iceberg



"Land ahoy!" shouted Rossi, looking out to sea with her telescope. "Shall we dive in and explore, Captain?"

"You know I don't like swimming," Gaspar said with a sigh.



Suddenly, a cracking sound came from below them.

Before they had realised what was happening, a chunk of ice had broken off and Gaspar and Rossi were floating out to sea on an iceberg.



"Quick, swim!" shouted Rossi.

But Gaspar was afraid. "I can't!" he cried, peering into the deep, dark sea below.

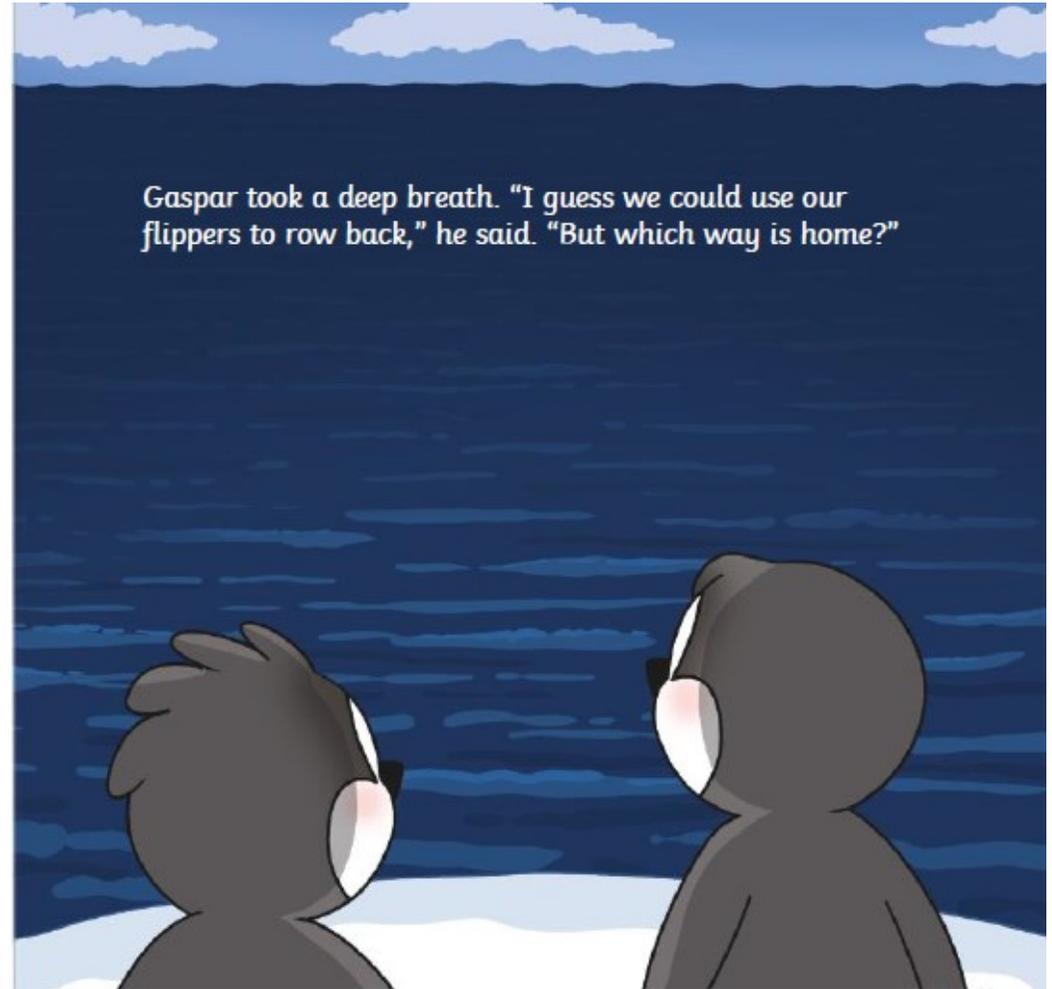


The iceberg floated out farther and farther until they could no longer see land.

"What are we going to do?" asked Gaspar, trembling.  
"How will we ever get back?"

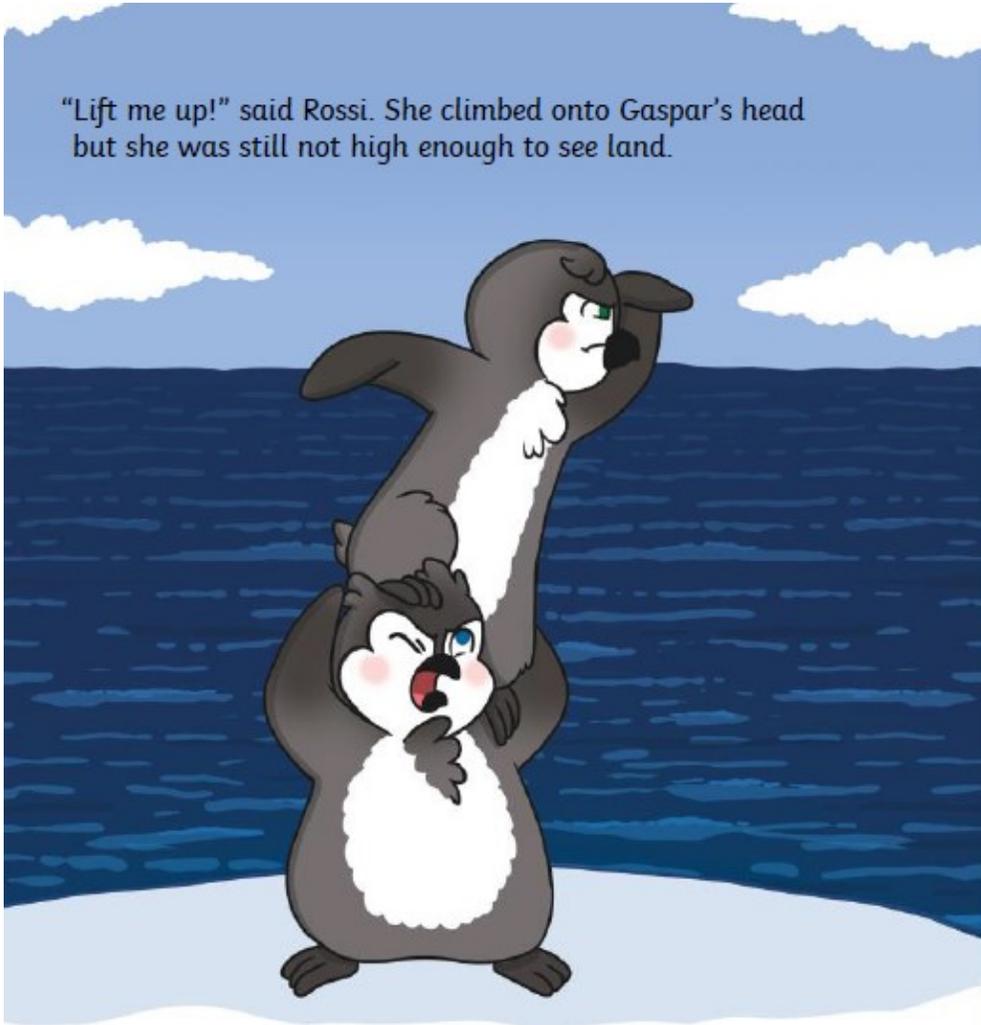


"We're brave explorers, remember," said Rossi, holding Gaspar's flippers. "We will find a way."

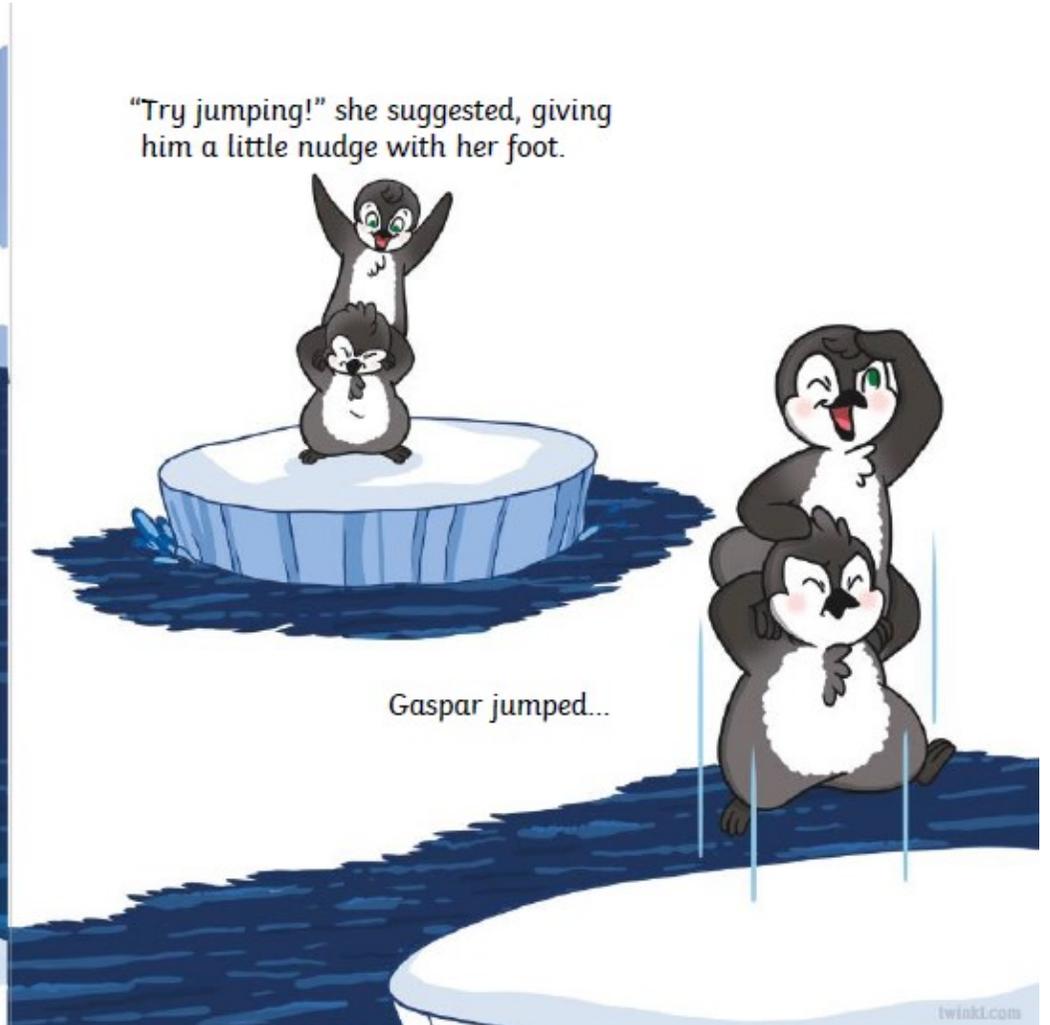


Gaspar took a deep breath. "I guess we could use our flippers to row back," he said. "But which way is home?"

"Lift me up!" said Rossi. She climbed onto Gaspar's head but she was still not high enough to see land.

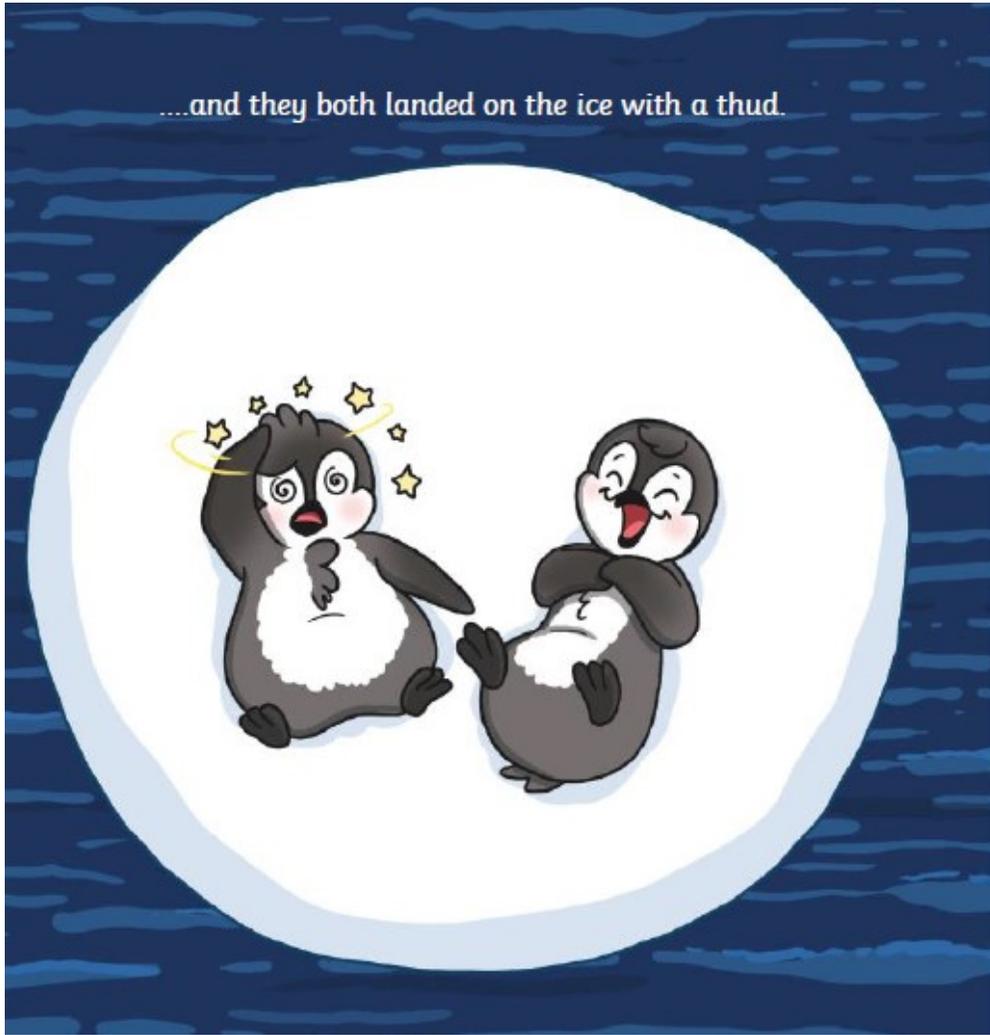


"Try jumping!" she suggested, giving him a little nudge with her foot.



Gaspar jumped...

....and they both landed on the ice with a thud.



"Need some help finding your way?" asked a snow petrel from above.

"Oh, yes, please!" called Gaspar. "Which way is land?"



"It's this way," called the snow petrel, flying high above them.



Gaspar and Rossi used their flippers to row as hard as they could but the current kept pushing them the wrong way.

"Need us to give you a push?" asked an Antarctic silverfish from below.

"Oh, yes, please!" called Gaspar.



The silverfish pushed the iceberg along...



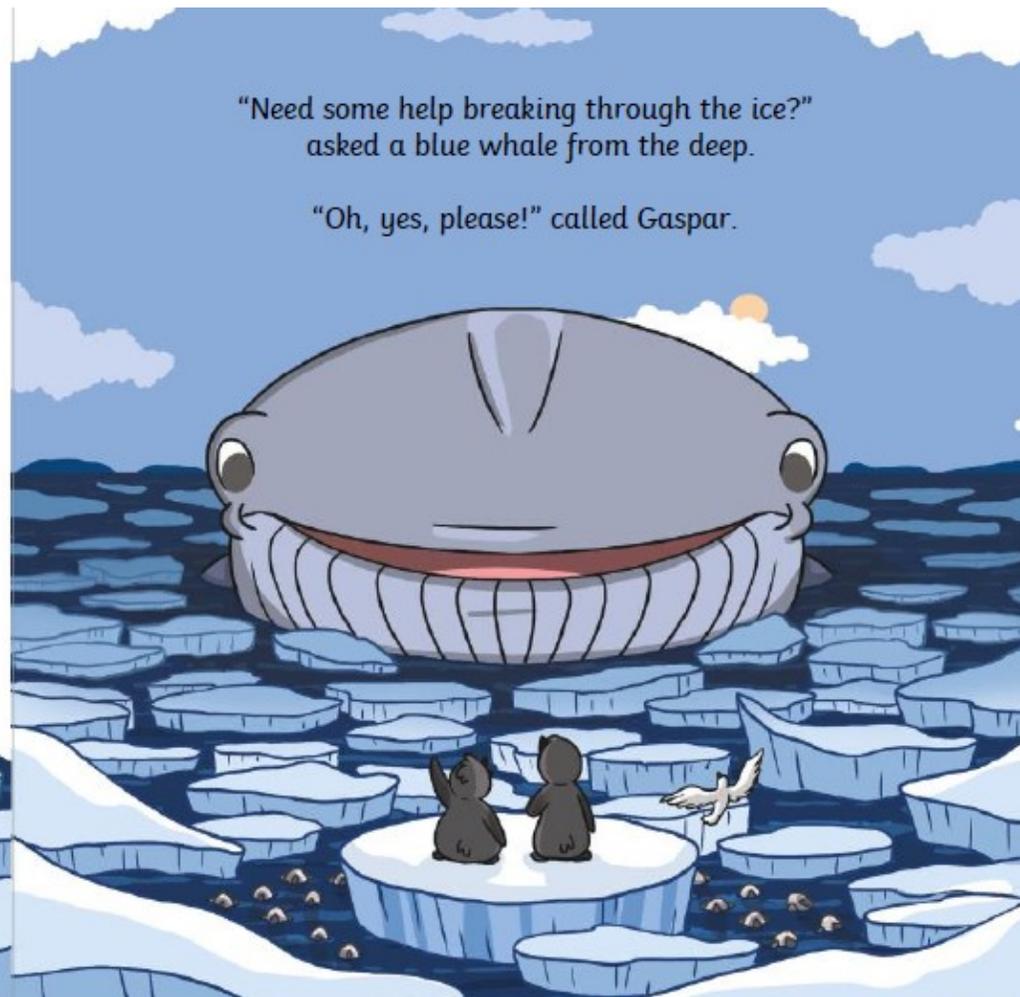
until suddenly, it became stuck.

"We'll never get through here!" exclaimed Gaspar.



"Need some help breaking through the ice?"  
asked a blue whale from the deep.

"Oh, yes, please!" called Gaspar.

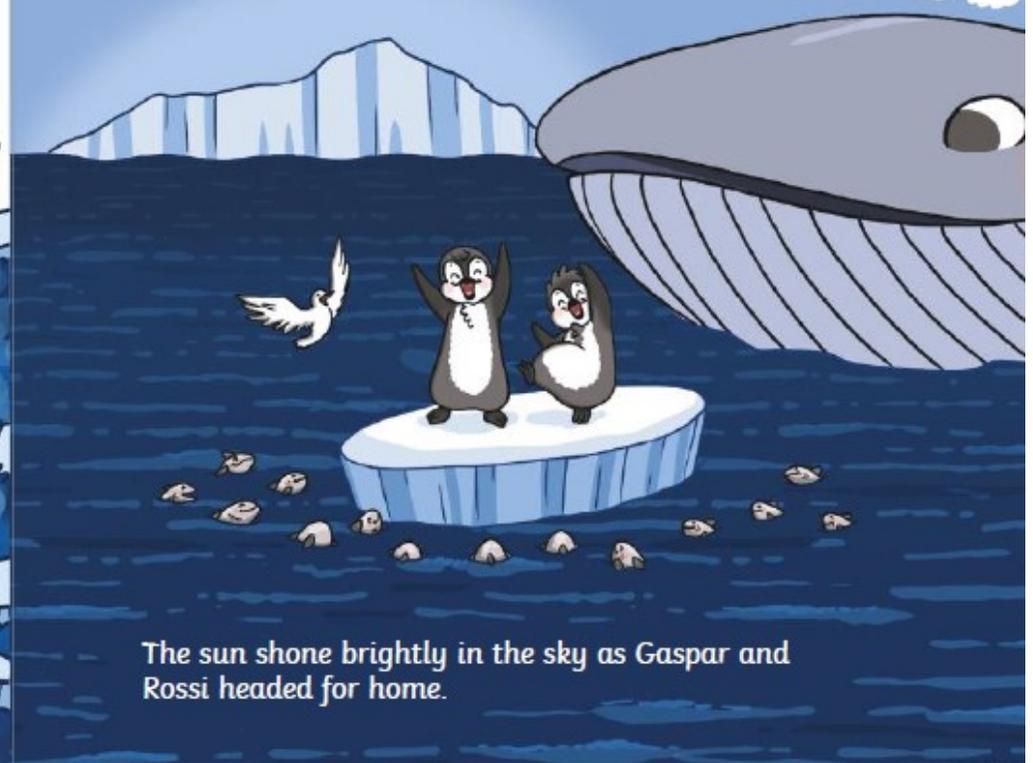


With a huge flip of its tail, the whale smashed the ice and cleared the way. Gaspar and Rossi bobbed along behind it, glad to finally be on their way back to safety.



"Land ahoy!" squawked the snow petrel.

"It's all been a great adventure," said Rossi, grinning.  
"We're just like real explorers!"



The sun shone brightly in the sky as Gaspar and Rossi headed for home.

"Hey! Stick to your side, Captain!" laughed Rossi as Gaspar's tail feathers tickled her feet.



"I'm right on the edge!" grumbled Gaspar.

The two penguins turned to face each other in shock. The iceberg was getting smaller...



and smaller!

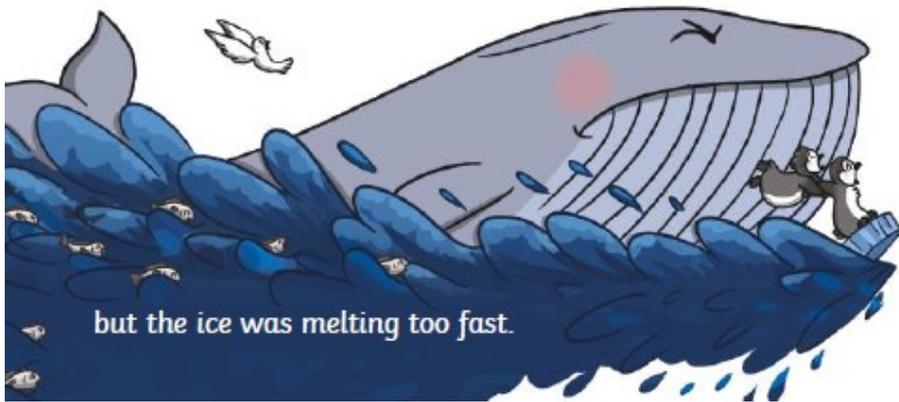
"It's melting!" shrieked Gaspar. "We need to move faster!"



The silverfish swam quicker...



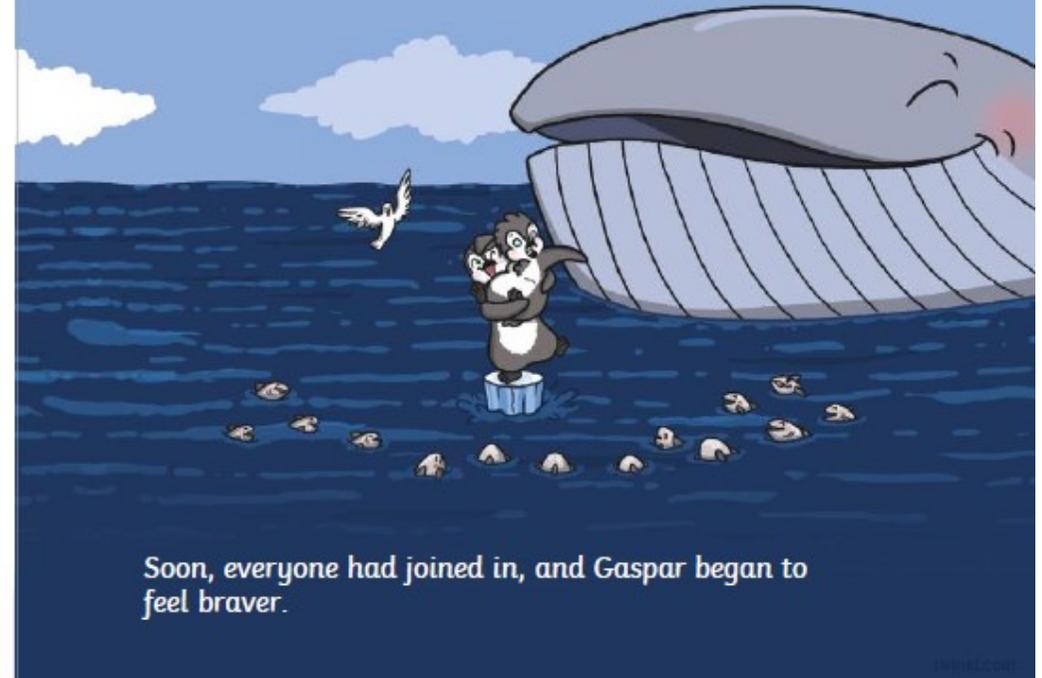
and the blue whale helped to push...



but the ice was melting too fast.

"We'll have to swim from here," said Rossi. "You can do this, Gaspar. I know you can. You are the captain, after all!"

The silverfish started to cheer.  
"Gaspar! Gaspar! Gaspar!"



Soon, everyone had joined in, and Gaspar began to feel braver.

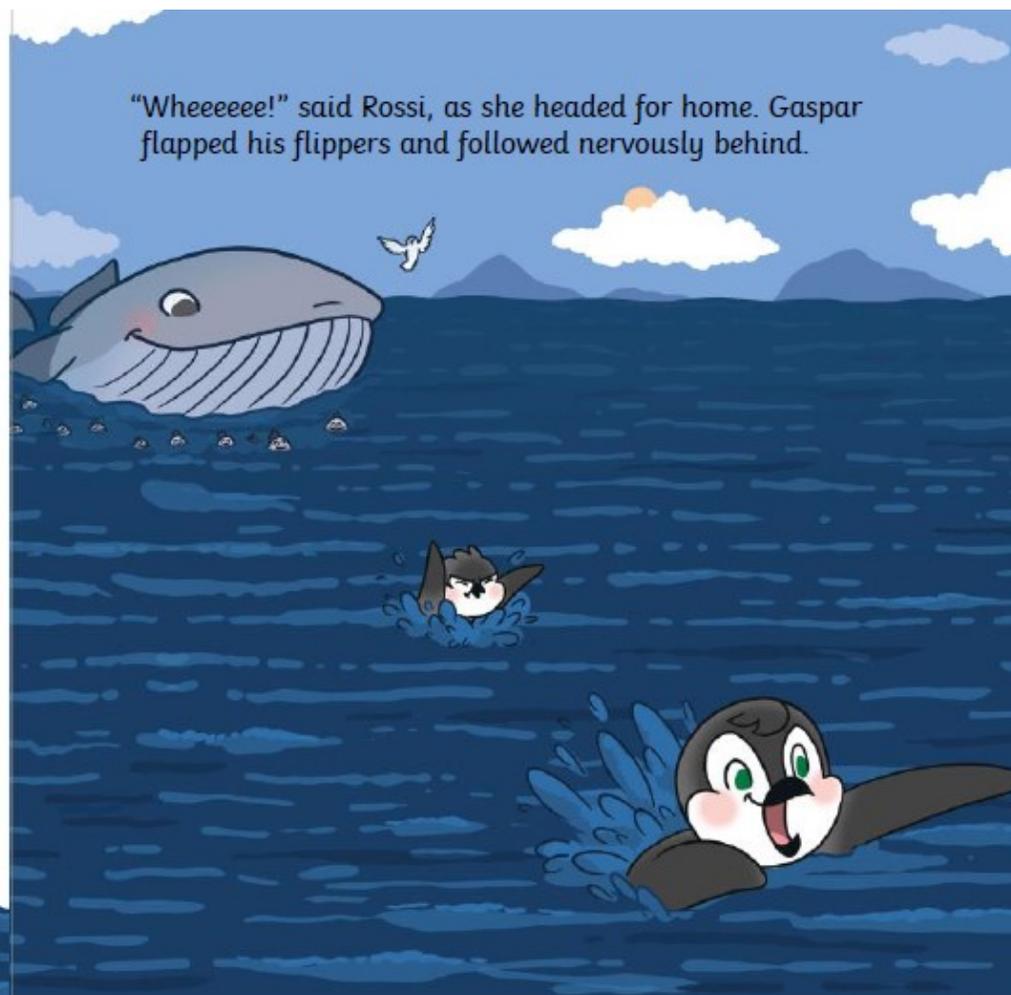
Gaspar gulped. Then, with one big jump, he splashed into the water.

"Brrrr!" he spluttered. "It's so chilly!"

"Use your flippers!" shouted Rossi as she dived in over Gaspar's head.



"Wheeeee!" said Rossi, as she headed for home. Gaspar flapped his flippers and followed nervously behind.



It wasn't long before Rossi and Gaspar were back home with their families.

"You did it, Captain!" said Rossi. "You got us through our most dangerous adventure yet."

"I guess I did!" agreed Gaspar, feeling proud. "But I couldn't have done it without my trusty first mate."



# Wanted: B \_\_\_\_\_ Explorers!

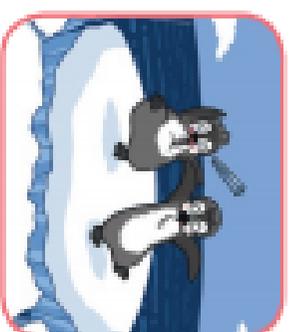


We are looking for new explorers to join our crew.

You must be: b \_\_\_\_\_, a \_\_\_\_\_  
and f \_\_\_\_\_.

We will be going on a mission to the South Pole. It  
will be d \_\_\_\_\_ and d \_\_\_\_\_.

Antarctica is h \_\_\_\_\_, c \_\_\_\_\_  
and e \_\_\_\_\_.



Although it will be a challenging mission, we hope  
that you will find the job e \_\_\_\_\_  
and r \_\_\_\_\_.

If you think this sounds like an i \_\_\_\_\_ job,  
please contact Gaspar and Rossi.



Phone: 01234 Penguins



Email: GasparandRossi@bravepenguins.twinkl

empty  
fearless  
cold

adventurous  
difficult  
brave

exciting  
huge  
rewarding

bold  
interesting  
dangerous

# Wanted: \_\_\_\_\_ Explorers!



We are looking for new explorers to join our crew.

You must be: \_\_\_\_\_ and \_\_\_\_\_.

We will be going on a mission to the South Pole. It will be \_\_\_\_\_ and \_\_\_\_\_.

Antarctica is \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.



Although it will be a challenging mission, we hope that you will find the job \_\_\_\_\_ and \_\_\_\_\_.

If you think this sounds like a \_\_\_\_\_ job, please contact Gaspar and Rossi.



Phone: 01234 Penguins

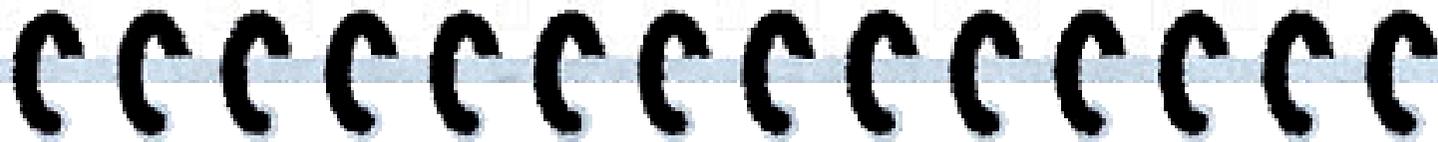


Email: [GasparandRossi@bravepenguins.twinkl](mailto:GasparandRossi@bravepenguins.twinkl)

brave	fearless	cold	lonely	interesting
scary	lovely	warm	fun	brilliant
bold	dangerous	icy	exciting	super
mean	easy	green	boring	wonderful
adventurous	nice	huge	rewarding	
young	difficult	empty	horrible	

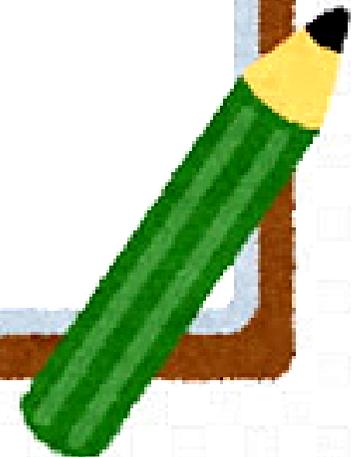
Pictures for your mind map or poster about explorers or you can always draw your own picture.





# **Explorer's Sketch Pad**

What have you found on your adventures?



# Diary of a Sea Explorer



## Day 1

Dear diary, today I...

Draw a picture of something you did or saw.



## Day 2

Dear diary, today I... .

Draw a picture of something you did or saw.





Dear Year 1 children,

My name is Eddie Explorer. I am an explorer and I like to go on lots of different adventures. I have travelled all over the world and I have seen many different things! I once went to Australia and saw some kangaroos. On another trip, I went to Nepal and climbed the highest mountain in the world. Last week I went to Egypt and I was amazed when I saw the huge, pointy pyramids.

If you could be an explorer like me, where would you go? What would you like to see?

Please write back to me soon. I can't wait to read your postcard.

From  
Eddie Explorer



Year 1 Explorers

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Elmwood Infant School

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Lodge Road

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Croydon

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# Postcard Template





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[www.twinkl.co.uk](http://www.twinkl.co.uk)

# Five Little Polar Bears

*(Teach this as a spoken word rhyme, or choose your own tune.)*

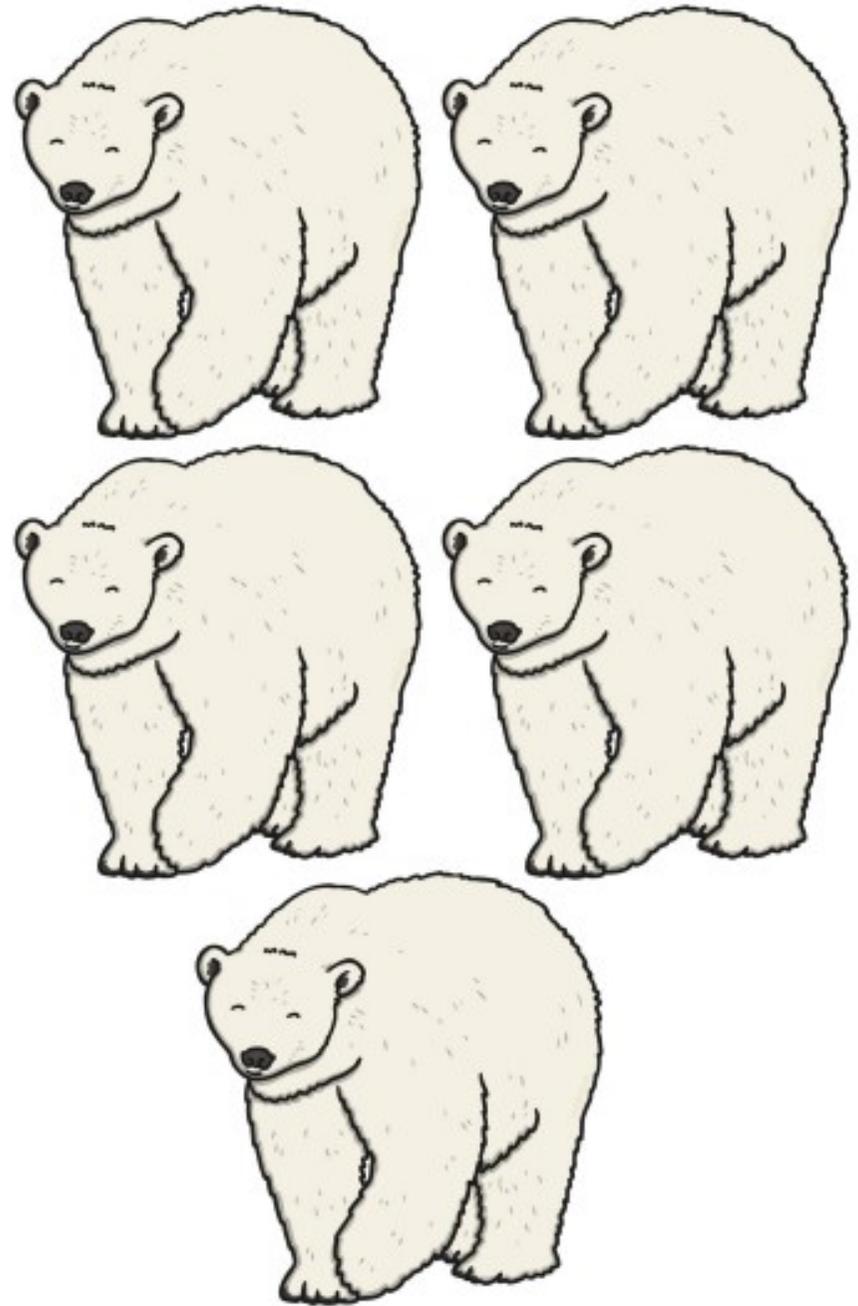
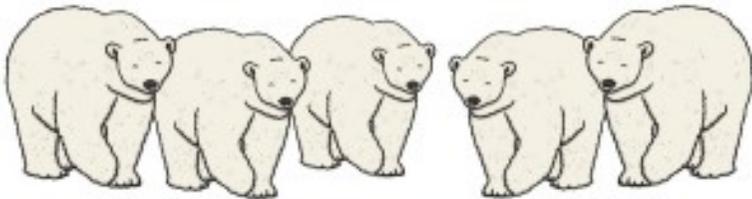
Five little polar bears  
Playing near the shore.  
One tumbled in,  
Then there were four.

Four little polar bears  
Swimming in the sea.  
One chased a seal,  
Then there were three.

Three little polar bears  
What shall we do?  
One went swimming,  
Then there were two.

Two little polar bears  
Playing in the sun.  
One took a nap,  
Then there was one.

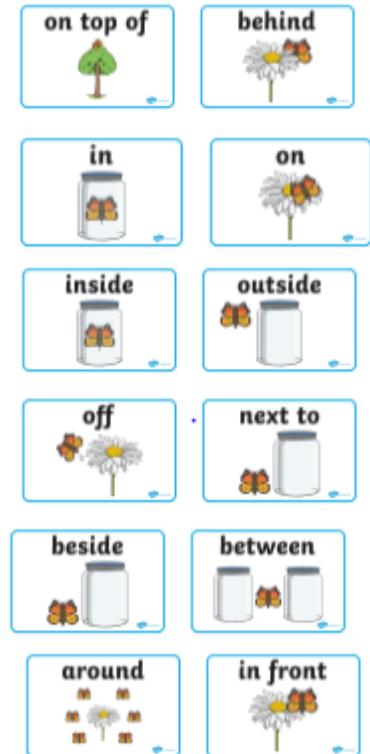
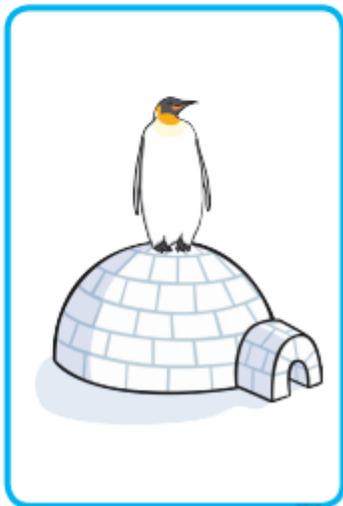
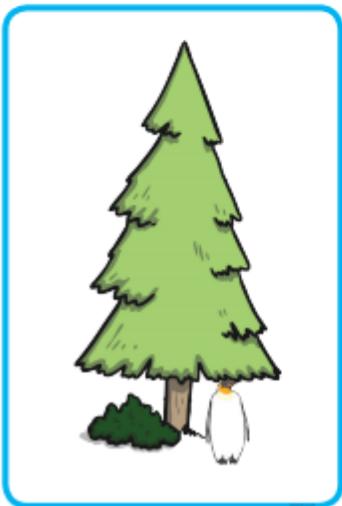
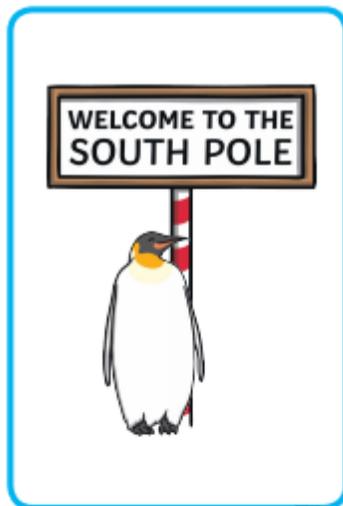
One little polar bear,  
Soon to be gone.  
Ran to his mummy,  
then there were none.



Where is the penguin hiding? Use the vocabulary cards to help you.

**The penguin is hiding behind the explorer!**

**Then hide one of your toys in different places so you can practise using all the different vocabulary.**



# Jungle and Rainforest I Spy and Count to 20



# Jungle and Rainforest I Spy and Count to 20 Checklist

Count the number of each type of jungle and rainforest creature and write the numeral in the box.

tigers




gorillas




pandas




iguanas




parrots




pythons




butterflies




orangutans




ants




sloths





Try this challenge to start with...

This is a trickier subtraction challenge if you're feeling really confident!

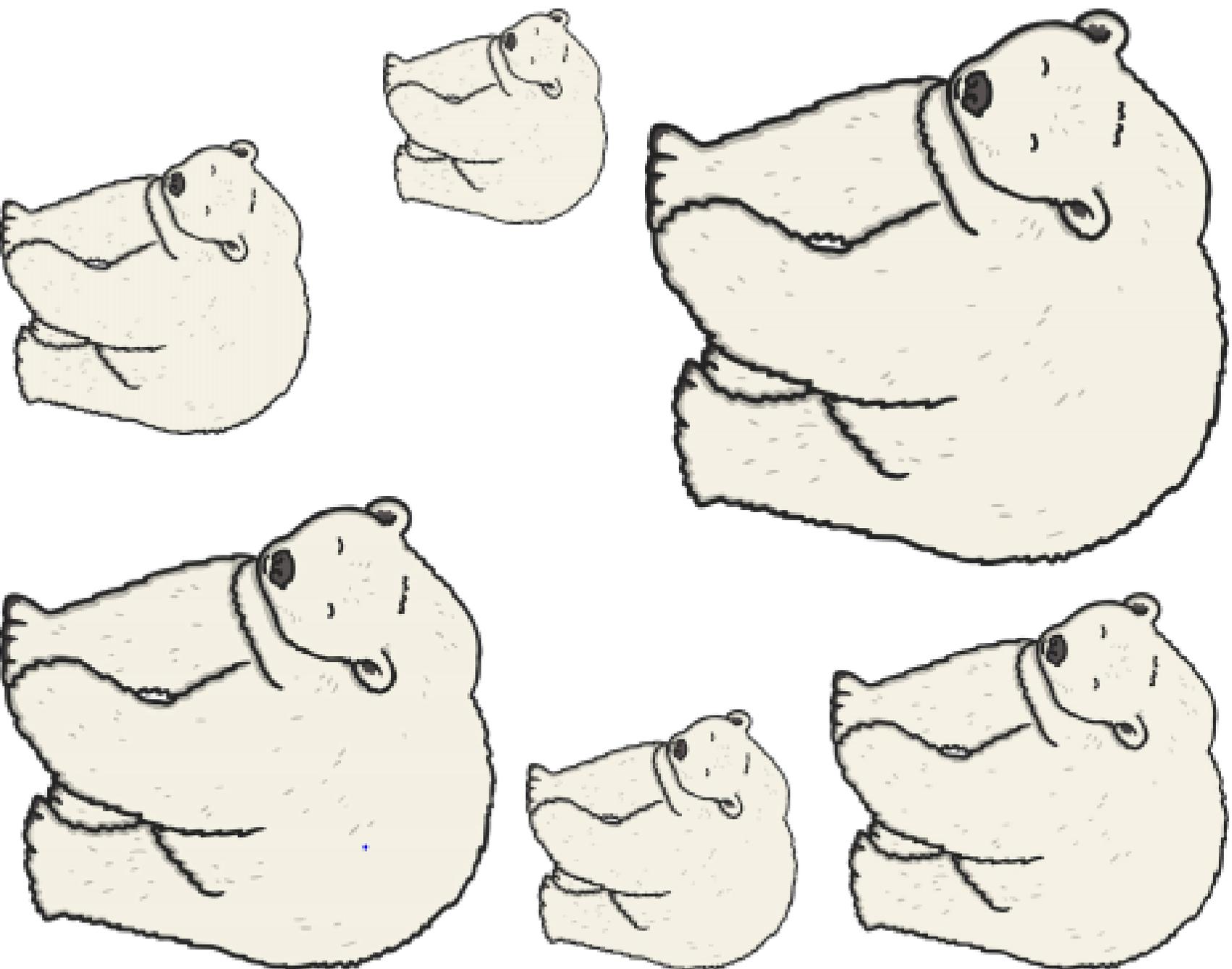
## Under the Sea Subtraction up to 10

 0 1 2 3 4 5 6 7 8 9 10	$10 - 5 =$ <input type="text"/>
 0 1 2 3 4 5 6 7 8 9 10	$4 - 1 =$ <input type="text"/>
 0 1 2 3 4 5 6 7 8 9 10	$7 - 2 =$ <input type="text"/>
 0 1 2 3 4 5 6 7 8 9 10	$7 - 6 =$ <input type="text"/>
 0 1 2 3 4 5 6 7 8 9 10	$10 - 7 =$ <input type="text"/>

## Under the Sea Subtraction up to 10

 0 1 2 3 4 5 6 7 8 9 10	$10 -$ <input type="text"/> $=$ <input type="text"/>
 0 1 2 3 4 5 6 7 8 9 10	$9 - 5 =$ <input type="text"/>
$10 -$ <input type="text"/> $=$	<input type="text"/>
 0 1 2 3 4 5 6 7 8 9 10	$10 - 6 =$ <input type="text"/>
$10 -$ <input type="text"/> $=$	<input type="text"/>

# Arctic Animals Size Ordering



## Can you make a recycled boat for a mini explorer?



Find a little toy at home (like the ones in the pictures) that can be your mini explorer. Collect some different recycled materials from around your home (e.g. foil, plastic or paper cups, newspaper, plastic bags, paper towel, a cardboard box, fruit peels, yogurt pots, etc) . Make sure you do this with your grown up. Then fill a bowl with water and it's time to experiment! Make a little boat out of each material and test it in the water to see if it will sink or float. Investigate which recycled material is going to make the best boat for your mini explorer. Remember that the boat needs to stay dry and keep water out too. What will make the best boat? Why?



Which recycled materials did you try?

What made the best boat? Why?

# Can you design the perfect outfit for an explorer?

Choose an exciting place that you want your explorer to visit. It could be anywhere...the Antarctic, the desert, the highest mountain in the world, under the sea or even outer space!

Can you design the perfect outfit for your explorer?

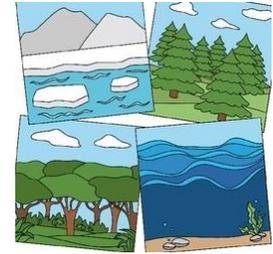
What would they need to wear if they were exploring the Antarctic? How would they keep warm and dry?



What if they were exploring the desert? How would they keep cool and avoid getting sunburnt?

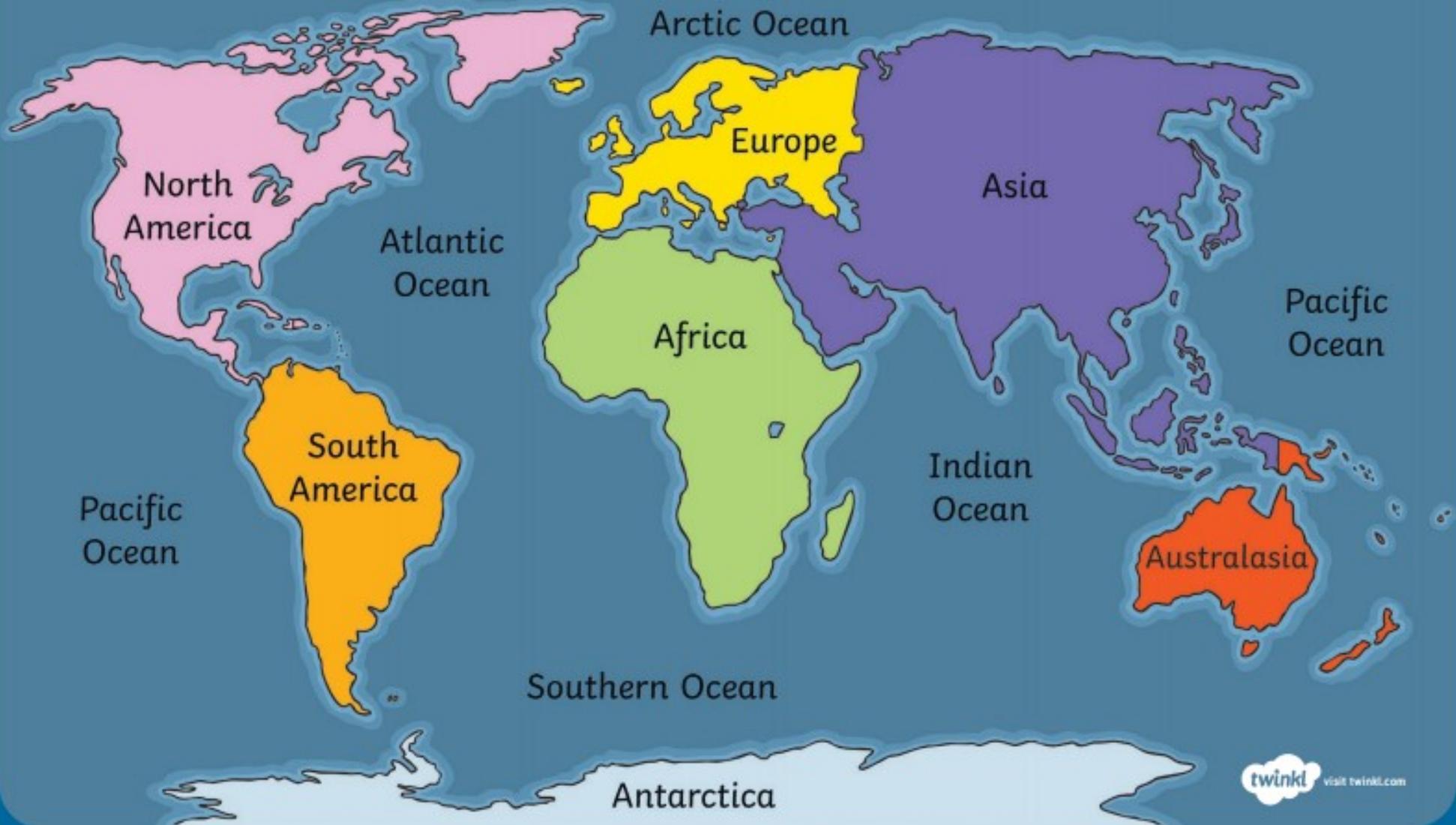


Where is your explorer going? What is it like there?



Draw and label your explorer's outfit here.

# World Map

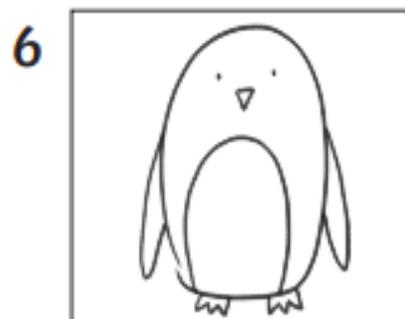
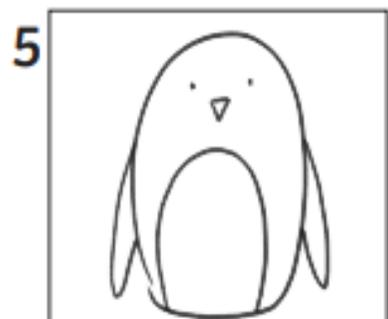
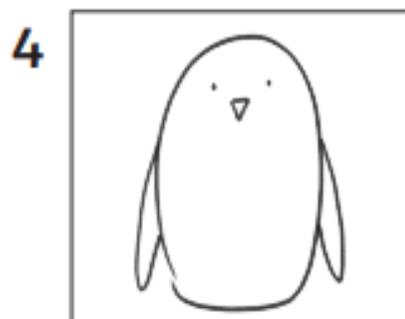
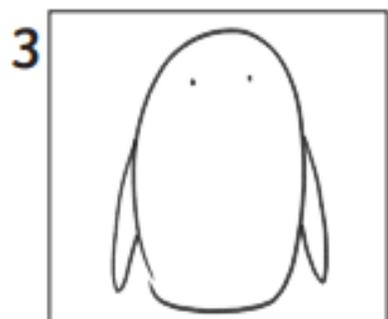
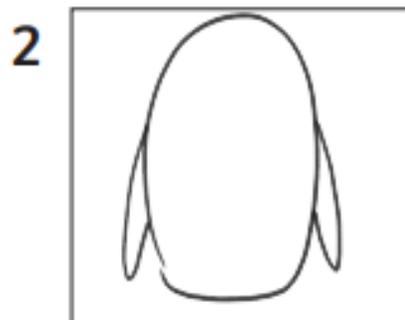
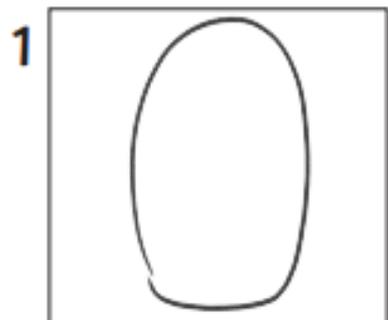


# World Map



1. Czechia
2. Austria
3. Slovakia
4. Hungary
5. Slovenia
6. Croatia
7. Bosnia and Herzegovina
8. Serbia
9. Montenegro
10. Albania
11. Macedonia
12. Moldova
13. Kosovo

## How to Draw a Penguin



Aa Bb Cc Dd Ee Ff

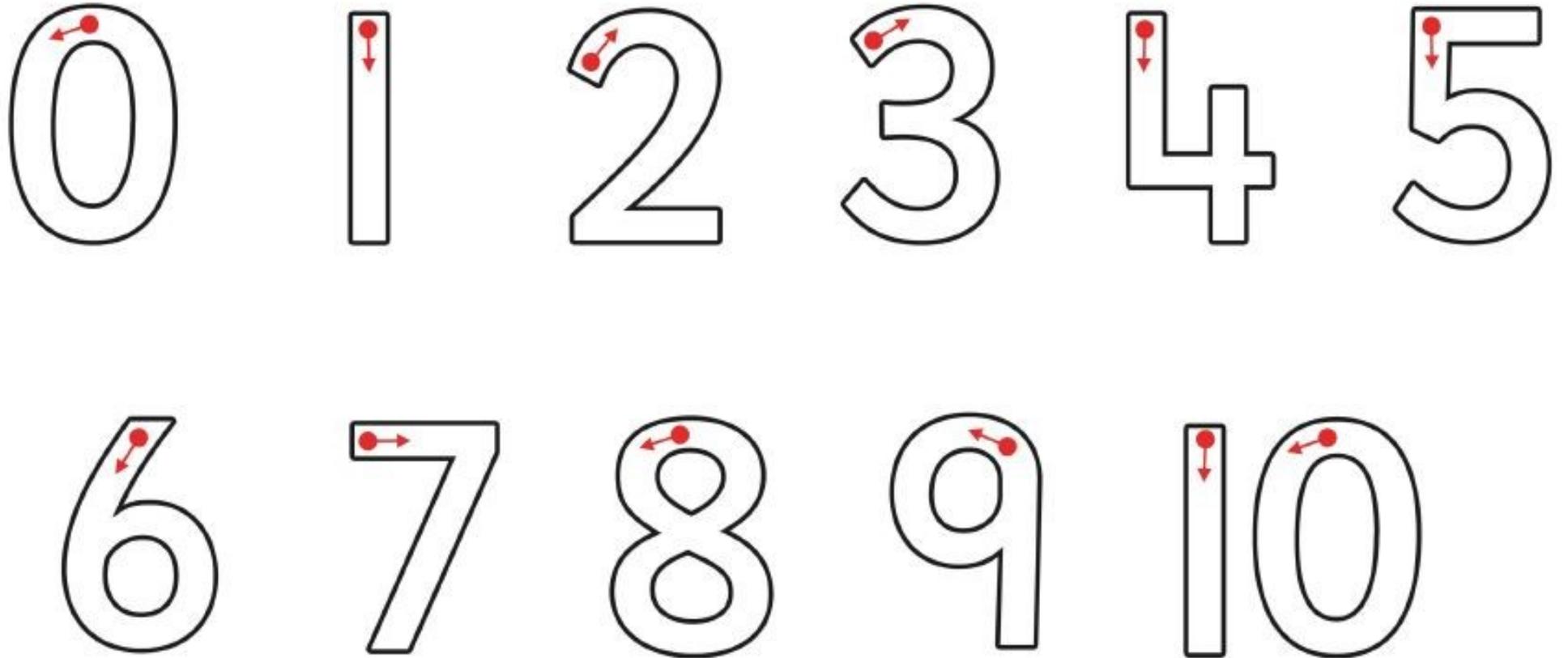
Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

# Number Formation

Can you trace the numbers?



The image shows a rectangular frame with a black border. On the left side, there are ten horizontal lines for writing. The top four lines are solid black, and the bottom six lines are a lighter gray. In the top right corner of the frame, there is a small, empty square box with a black border, likely intended for a stamp or a signature.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



# Daily phonics lessons online.

These are available on you-tube. Please use the link below to access the lessons. Choose the lessons linked to your child's year group.



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 1:26	 2:22	 1:24	 0:36
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