

## **Ways to support your child:**

- make time to share a book with your child every day and ask them questions about the book.
- help your child to learn her/his key words by playing games such as, pairs, snap, looking for the words in books, displaying them around your home etc. Talk about their meanings and how they are spelt.
- play your maths game each week. Please return it every Wednesday.
- complete and return the weekly homework every Wednesday.

## **Reminders**

- P.E.

**Penguins -Tuesday**

**Owls and Macaws- Wednesday**

**Ducks-Friday**

- Please make sure your child is on time every day.
- Bring in your homework projects.

# **Curriculum letter Spring 1**



## **Year 2**

**Owls**

**Miss Kiss**

**Penguins**

**Ms Camp and**

**Ducks**

**Ms Murphy**

**Macaws**

**Miss Thomas**

**Mrs Burney**

## **Dates for your diary**

16/01/20	Parent meeting - curriculum and supporting your child with writing at home.
07/02/20	NSPCC Number day
14/02/20	Break up for half term.
24/02/20	Back to school.

## **Literacy**

The children will continue to develop their writing skills. We expect your child to continue to use exciting vocabulary, conjunctions, openers and punctuation. The children will be writing stories about a journey with different settings and retelling the story of Mama Panya's Pancakes. They will also be writing a story based on Tortoise's dream and writing information about two important women in History: Florence Nightingale and Mary Seacole.

We will also be teaching aspects of ICT, music, RE and PSHE as the term progresses. Our planning is linked across the curriculum.

## **Important People**

**Numeracy** We will continue to consolidate the children's knowledge in addition and subtraction; understanding that addition can be done in any order and choosing the best way depending on the numbers. We will also be introducing the children to the column method of adding and subtracting two digit numbers. We will be using different ways to double and halve numbers and learning to divide numbers by 2, 5 and 10. They will also be learning to tell the time and solve word problems involving hours later and earlier.

## **Design and Technology**

In DT, we will be looking at 'Patterns' and the children will have the opportunity to design 'Joseph's coat of many colours'.

## **History**

In history, we will be learning about Mary Seacole and Florence Nightingale. We will be talking about timelines and how their actions changed nursing today. It would also be helpful if you could support your child with finding information about nursing and hospitals today.

