

# Home Learning Activities

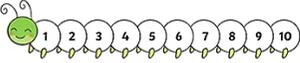
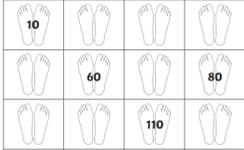
Please choose 1 literacy, numeracy and foundation activity a day to complete. More information about the learning in class each week can be found on the pre teach sheet on your child's seesaw account.

If you want to send photos to us on Seesaw, please do.

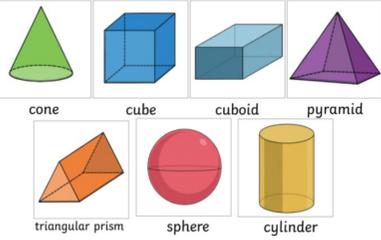
Best wishes,

All at Elmwood Infants

## Maths—please select one activity a day to complete

<u>Odd and even number</u>	<u>Odd and even numbers</u>	<u>Counting in 5s</u>	<u>Counting in 10s</u>	<u>Partitioning</u>
<p>Count to 20 touching your nose for odd numbers and head for even numbers.</p> <p>Hot— Make you own odd and even colour caterpillar. Use a different colour for the odd and even numbers.</p>  <p>Boiling hot— Circle the odd numbers sheet</p> <p>On fire—play even number dice game</p>	<p>Play the odd and even game below <a href="https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even">https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even</a>.</p> <p>Hot—Can you find 10 even numbers?</p> <p>Boiling Hot—Play odd and even dice game.</p> <p>On fire—odd and even multiplication investigation</p>	<p>Make a counting in 5s picture. Draw round your hand 10 times and count how many fingers.</p>  <p>Hot—use the picture to practise counting in 5s to 30.</p> <p>Boiling Hot—use the picture to practise counting in 5s to 50.</p> <p>On fire—use the picture to practise counting in 5s to 100.</p>	<p>Make your own counting in 10 grid or complete the one attached.</p>  <p>Hot—use the picture to practise counting in 10s to 50. Count backwards and forwards.</p> <p>Boiling Hot—use the picture to practise counting in 10s to 100.Count backwards and forwards.</p> <p>On fire—use the picture to practise counting in 10s to 150 and beyond.</p>	<p>Play the top marks partitioning game, then complete one of the activities below.</p> <p><a href="https://www.topmarks.co.uk/learning-to-count/place-value-basketball">https://www.topmarks.co.uk/learning-to-count/place-value-basketball</a></p> <p>Hot—Pick a number between 1-30 and write how many 10s and 1s in it (23=2 10s and 3 1s)</p> <p>Boiling Hot—pick a number between 1-100 and write how many 10s and 1s in it.</p> <p>On fire—Roll a dice to make a 3 digit number record how many 100s, 10s and 1s in it.</p>

## Maths—please select one activity a day to complete

<u>100 square addition / subtraction</u>	<u>3D shapes</u>	<u>Money</u>	<u>Money</u>	<u>Time</u>
<p>How many ways can you make 50 using addition and subtraction?</p> <p>Write down the number sentences. You can use more than 2 numbers.</p> <p>For example:</p> $25+25=50$ $100-50=50$	<p>Name all the 3D shapes. Look round your house and see if you can spot each shape. Which shape do you have the most of in your house?</p> <p style="text-align: center;">3D Shapes</p>  <p>cone      cube      cuboid      pyramid</p> <p>triangular prism      sphere      cylinder</p>	<p>Look at the different coins we have, naming the amounts.</p> <p>Play the game below</p> <p><a href="https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html">https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html</a></p> <p>Use the coins to find different ways of making</p> <p>Hot 10p</p> <p>Boiling hot 20p</p> <p>On fire £1</p>	<p>Set up a shop. Label items with different amounts.</p> <p>Work out giving change from</p> <p>Hot 10p</p> <p>Boiling hot 20p</p> <p>On fire £1</p>	<p>Use a clock at home or make a clock using the included template.</p> <p>Practise telling and making the time for:</p> <p>Hot o clock and half past</p> <p>Boiling hot—o clock, half past and quarter to</p> <p>On fire—o clock, quarter and half past and quarter to</p>

**literacy—please select one activity a day to complete**

<p>Day 1</p> <p>Use the internet or look at winter pictures and talk about what you can see, hear, feel and smell. Talk about all the things you can do in winter and what clothes you wear.</p>	<p>Day 2</p> <p>Look at the winter pictures and plan a winter poem. Fill in the worksheet using ideas you have talked about. Write on the worksheet all the things that you can see, hear, feel and smell.</p>	<p>Day 3</p> <p>Look at the winter pictures and use your plan to describe winter using adjectives, nouns, verbs and adverbs. Fill in the grid with your ideas.</p> <table border="1" data-bbox="911 528 1319 751"> <tr> <td>adjective</td> <td>noun</td> <td>verb</td> <td>adverb</td> </tr> <tr> <td>beautiful</td> <td>snow-flakes</td> <td>falling</td> <td>gently</td> </tr> <tr> <td>frosty</td> <td>trees</td> <td>swaying</td> <td>gently</td> </tr> </table>	adjective	noun	verb	adverb	beautiful	snow-flakes	falling	gently	frosty	trees	swaying	gently	<p>Day 4</p> <p>Use your plan from day 2 and your adjectives, nouns, verbs and adverbs from yesterday, to write a winter poem. Use the repeated structure:</p> <p>I can see.....</p> <p>I can see...</p> <p>I can hear....</p> <p>I can hear....</p> <p>Etc</p> <p>Extend your sentences if possible</p> <p>E.g: I can see beautiful snowflakes falling gently from the dark sky.</p>	<p>Day 5</p> <p>Edit and publish your poem. Copy it neatly onto the writing frame and add beautiful illustrations to make it attractive.</p> <p>Share your poem with someone else in your house and read it with actions and expression in your voice.</p>
adjective	noun	verb	adverb													
beautiful	snow-flakes	falling	gently													
frosty	trees	swaying	gently													

**Literacy—please select one activity a day to complete**

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p>What information would you like to find out about your class animal (Macaw, Owl, Penguin, Duck)?</p> <p>Write some questions about the information you would like to know.</p> <p>Where do penguins live?</p>	<p>Using books, the internet and people in your family, research your class animal.</p> <p>Can you answer any of your questions from yesterday?</p>	<p>Complete the planning grid attached, recording information about your class animal.</p>	<p>Write an information page about your class animal.</p> <p>Remember to use capital letters and full stops.</p> <p>Can you use a range of openers?</p> <p>Can you include a conjunction?</p>	<p>Read through your writing from yesterday and edit it.</p>

## RE - Festival

This half term we have been learning about the festival of Diwali, Pongal, Eid, Hannukah and Christmas.

Activity 1:

Make a card to send to someone to celebrate one of the festival.

Activity 2:

Listen to the story behind one of the festivals and retell it to a family member.

Activity 3:

Write a list of the different ways one of the festivals is celebrated.

## Science - Material

Activity 1:

Look for different types of material at home, plastic, wood, glass, paper, metal. Make a list of items made of these material and think about the properties of the materials and why they are a good material to use for each object.

Activity 2:

Make an umbrella out of each of the materials and test to see which is the best material to use.

Write about your investigating recording what you did and what you found out.



Material	Was the material waterproof?
1. Tissue 	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
2. Plastic bag 	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
3. Kitchen roll 	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
4. Cardboard 	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
5. Fabric 	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>

# The Great Fire of London

Tell someone in your family about the events of the Great Fire of London. Make a timeline to show the order the events happened in.

Research how London changed after the Great Fire of London. Record 4 things that were different after the fire.

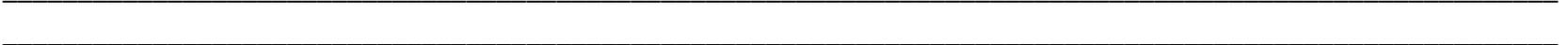
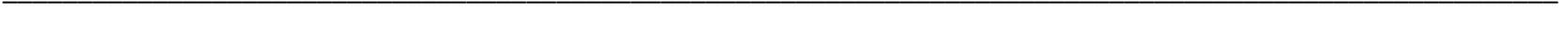


# PSHE

In PSHE we have been thinking about friendships. Tell someone in your family who your friends are and why they are important to you.

Describe one of your friends. Thinking about why they are a good friend, what you like doing with them at school and how you show that you are a good friend to them.





## Odd and Even Numbers

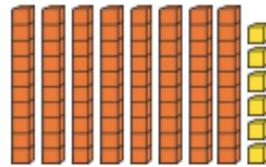
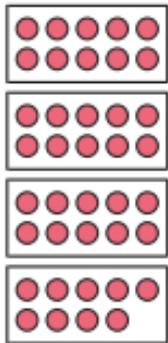
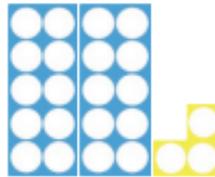


### Boiling Hot

Circle the odd numbers and tick the even numbers.



one hundred

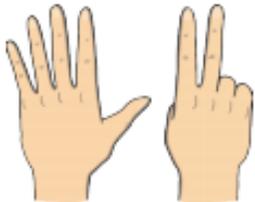


72



ten

55



47



six

Can you think of another number to add to each collection?

## Odd and Even Numbers



### On Fire

Investigate what happens when you carry out these calculations using facts from the 2, 5 or 10 times tables.

*odd x odd*

*even x even*

*odd x even*



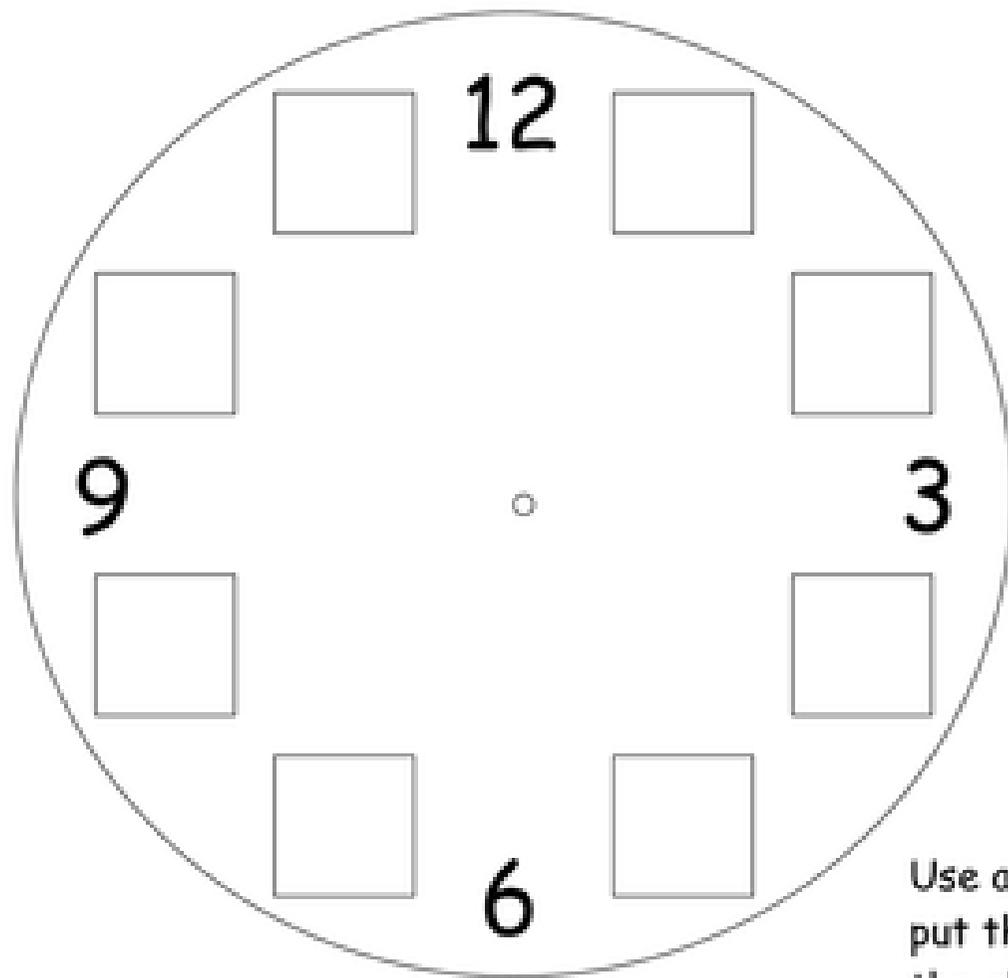
Is each answer odd or even?

Is that always the case? Why?

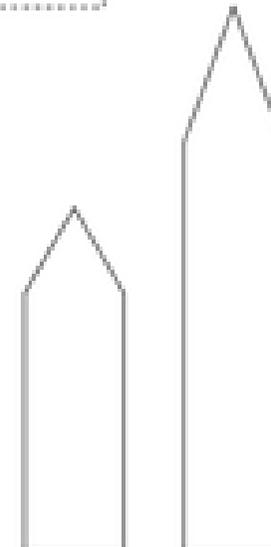
Give 5 examples for each one.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Make a Clock Face



1	2	4
5	7	8
10	11	



Use a split pin to put the hands on the clock.

## On Fire

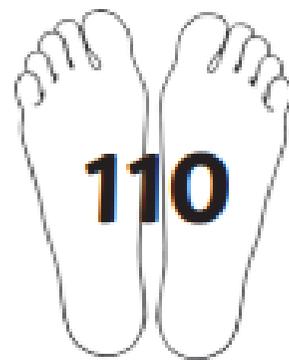
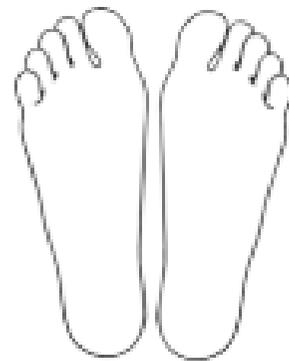
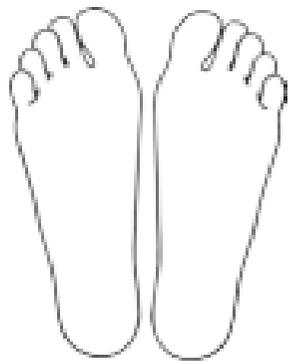
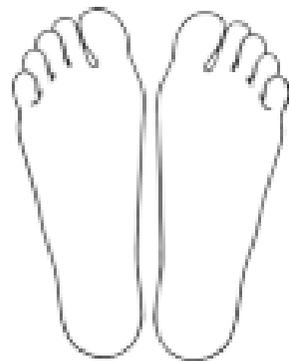
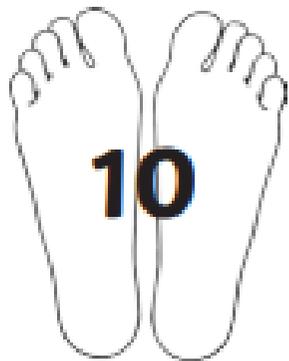
# Even Numbers Dice Game

How to play:

1. Roll two dice.
2. Use the two numbers to make a two-digit number.
3. Repeat steps 1 and 2.
4. Add your 2 two-digit numbers together.
5. If the dice total is an even number, colour your answer in on the grid.
6. The first player to correctly colour in twelve even numbers wins!



98	23	47	36	69	81	76	29
41	37	88	66	39	58	84	44
22	77	33	75	27	47	83	94
56	99	46	20	49	28	67	21
71	100	30	68	91	60	74	31
64	65	51	73	89	87	59	49
78	50	90	45	53	34	24	80
93	82	26	38	62	70	52	97





# Winter



Adjective	Noun	Verb	Adverb
Glistening	snowflakes	falling	gracefully

I can see

I can hear

I can smell

I can feel



Where do they live?

What do they eat?

What do they look like?

How do they move?

Interesting facts: