



ELMWOOD INFANT SCHOOL

Parent Survey – November 2019 - Results

	We had 131 questionnaires returned to us, which is higher than last year (120) and significantly higher than in 2017 (78).	Strongly Agree	Agree/S Agree	Disagree/S Disagree
1	My child is happy at this school	71%	100%	
2	My child feels safe at this school	70%	100%	
3	My child makes good progress at this school	69%	99.5%	0.5%
4	My child is well looked after at this school	65%	99.5%	0.5%
5	My child is taught well at this school	68%	100%	
6	The school encourages my child to be healthy	54%	98%	2%
7	My child receives appropriate homework for their age	58%	98.5%	1.5%
8	This school ensures the pupils are well behaved	63%	100%	
9	This school deals effectively with bullying	53%	100%	
10	This school is well led and managed	66%	100%	
11	This school responds well to any concern I raise	59%	98%	2%
12	I receive valuable information from the school about my child's progress	67%	99.5%	0.5%
13	The school promotes equality and celebrates diversity	65%	100%	
14	My child can tell me about their rights and responsibilities.	50%	96%	4%
15	My child can tell me about the challenges they get in their learning	47%	96%	4%
16	I would recommend this school to another parent	70%	100%	

Strengths of the school:

We were delighted with your feedback about the strengths of our school, with many of you making reference to the following areas: helpful and understanding staff, quality of teaching, progress of the children, rights respecting, community/family orientated, pupil focused, safety, promotion of equality, diversity and inclusion, strong leadership, organisation, parent workshops and parental support, approachability.

Individual parents made reference to areas such as daily reading, support for SEND, phonics grouping, charity work, attendance, open-door approach, healthy eating at lunchtime.

Areas where you think we could improve:

Thank you for your feedback about the areas in which we could improve. The only area that was mentioned a few times was related to communication about your child's progress, with suggestions such as an extra parents evening or drop-in sessions.

Other areas that individual parents mentioned included: food from different cultures, extra-curricular activities, lunchtime support, homework, feedback from clubs, start time aligned to the Juniors, access to water, friendship club for after school, bullying, teaching another language, staff diversity, daily worksheets for children to complete at home, car parking for parents, bus route to the school, increased access to sport.